YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	DEV SANSKRITI COLLEGE OF EDUCATION & TECHNOLOGY
• Name of the Head of the institution	Dr. KUBER SINGH GURUPANCH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7400606011
• Mobile No:	8819973232
• Registered e-mail	officedscet@gmail.com
• Alternate e-mail	enquiry@dscet.org
• Address	VILLAGE- KHAPRI, DHAMDHA MAIN ROAD
• City/Town	DURG
• State/UT	CHHATTISGARH
• Pin Code	491001
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status		**Self-financing**
• Name of the Affiliating University		**HEMCHAND YADAV UNIVERSITY, DURG**
• Name of the IQAC Coordinator		**MAMTA DUBEY**
• Phone No.		**9329974333**
• Alternate phone No.		**7400606011**
• Mobile		**9329974333**
• IQAC e-mail address		**mamtarajeshdubey@gmail.com**
• Alternate e-mail address		**enquiry@dscet.org**
3.Website address (Web link of the AQAR (Previous Academic Year)		http://www.dscet.org
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://dscet.org/template.php?mainmenu=ACADEMICS&submenu=Academic%20Calendar&subsubmenu=&subsubsubmenu=#divid

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.59**	**2022**	**10/05/2022**	**09/05/2027**

6.Date of Establishment of IQAC	**06/12/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines		**Yes**
• Upload latest notification of formation of IQAC		View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
New MoU signed with 3 organizations
Workshop on Book Binding
Seven Days Webinar on International Yoga Day
National Webinar on World Environmental Day

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Gram God Yojna	Rural women became aware to become self-reliant and remove social evils through self-employment training and awareness program.
Prepared Medicinal Garden	During covid, the students were aware from the benefits of medicinal plants and they were benefited by planting medicinal plants in their homes and using them in their daily routine.
Manokamna Book Counter for Competitive Exam	Sometimes in the library period or at free time, the students may increase their knowledge by utilizing their times in studying books of competitive exams and motivate themselves for competitive exams
Subscription of E-Books	Through ebooks, the students can study their thematic books anytime and anywhere, which helps the students to solve the problems of books and lack of time.
Activity Based Learning	During the school experience, the rural students are taught through activity based learning, which makes the student's thematic knowledge stable and interesting.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	17/01/2023

15. Multidisciplinary / interdisciplinary

The college organizes curricular and co-curricular activities based on the curriculum received by the university for the all-round development of the students to make them strong, socially responsible, and successful citizens, in which the college conducts various project work on various social evils, problems, and innovations. Promotes social development and environmental protection by organizing Field visits, Community camps, and Village Development Programs.

Under add/on Course for college graduate students, Tally, M.S. Office, Fashion Designing, Personality development, G.S.T., etc. develops professional skills by conducting courses related to the subject.

Keeping in mind the objectives of the new education policy, the college makes all-around development of the students by organizing various educational activities along with teaching project work related to it, while giving importance to Activity Based Learning during the internship of B.Ed. trainees.

16. Academic bank of credits (ABC):

College is providing the Facility of academic bank credit for session 2022-23.

17. Skill development:

According to the new education policy, the college is conducting courses on Personality Development, Yoga, Communication Skills, etc. under Value Base Course along with conducting 4 add-on courses while promoting professional skills among the students. For the all-around development of the students, new skill development and value-based courses will be conducted in the coming years.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college uses both Hindi and English languages ??for teaching B.Ed, B.Com, P.G.D.C.A., B.A., and B.Lib. classes.

To promote Indian culture, the college promotes Indian traditions by

organizing religious and cultural festivals like Ganesh Puja, Durga Puja, Vishwakarma Puja, Hareli, Teacher's Day, Holi, etc. every month.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Program outcome and course outcome for each program are determined keeping in mind the subject objectives and vision and mission of the college for which the teacher uses Teaching Strategies, Student Cantered learning teaching Methodology.

20.Distance education/online education:

College is not providing any sort of distance education program. But problem-related to the students learning process is sorted out with the help of online education, just like during corona pandemic college was providing both online and offline mode for the teaching process.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**128**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**245**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**372**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**132**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**19**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**29**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3213579**
4.3 Total number of computers on campus for academic purposes	**37**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

   1. Our College is affiliated with Hemchand Yadav University Durg.

The curriculum is approved by the Central Board of studies and the affiliating university is adopted by the college. So various steps have been taken by the college to ensure effective curriculum delivery through a well-planned and documentation process as follows:

1. An annual calendar provided by the Department of Higher Education Chhatisgarh prior to the commencement of the academic year. The College also prepares its own academic calendar which available dates for significant academic, co-curricular and extra-curricular activities, and it is displayed on the notice board.
2. Time table by the head of department's priors to the commencement of academic session and accordingly theory and practical classes are conducted. The time table displayed on the notice board.
3. The course workload of each department is allotted to concerned faculty on the basis of their competency specialization, expertise, and interest.
4. Besides classroom teaching the seminar/webinar, workshops, projects, and field works are helpful for the effective delivery of the curriculum.
5. The college encourages faculty members to attend FDP, Seminars/workshops, refresher courses, etc.
6. IQAC taking feedback from students on faculty course outcomes and content delivery.
7. Evaluation and review based on results and department level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1YOdTxFGbfs8 qfq-pN2nlhyj4AzMHWoU_/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The academic calendar a part of a College handbook is prepared by the HOD and Principal headed by the Director and provided to the teachers and students at the beginning of the academic year.

Every academic year consists of two semesters, each semester consists of a 16-week duration. The academic calendar consists of the date of commencement of the instruction and conduct of midterm examination, PTM, Submission of internal marks to the University, conduction of practical examination, and commencement of semester-end examination during the vacation period.

By following the University calendar every department creates an internal calendar to ensure the timely delivery of syllabus and activities to meet the deadlines for conducting the CIE. The students are given enough time before the examination to prepare and practice the concepts.

The College implements the examination and evaluation process as follows:

1. Seminar and presentation.
2. Project work, Assignment.
3. Unit test, half-yearly exam, Model exam.
4. Pre University exam.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1WyoTH5qRoAR MnckRa-DnyFpyuji0OeIh/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

161

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

161

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issue like professional Ethics, Gender, Human value, and Environment sustainability are parts of almost all the courses in humanities, Commerce, ComputerScience, and Education. They are reflected in the syllabus directly or indirectly. The paper on Hindi literature taught to B.A. classes deal directly with human values in the poem, short stories, novels, and plays. The papers like communication skills, Business Communication, Corporate Communication, and Business Ethics were taught in B.Com I year. There is a special subject called EVS which is mainly introduced to make the students aware of the Environment of sustainability. The foundation courses are compulsory subjects for B.A. I year, B.Com I year, II year, and Final year. The paper gender and society in B.Ed directly contribute to sensitizing the students to issues like gender equality, Human values professional ethics, and Environmental sustainability. The courses of computer science have the topics like Soft skills, Ethical hacking, and Soft Computing in the studies. These value-added courses help to build in the overall personality of the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	[View File]()
Programme / Curriculum/ Syllabus of the courses	[View File]()
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File]()

1.3.3 - Number of students undertaking project work/field work/ internships

226

File Description	Documents
Any additional information	[View File]()
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]()

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1hq9_lJMDWP-5JlE3-ExqdyBya1n6EEAfpEWuPUh7WLY/edit#responses, https://docs.google.com/forms/d/1hg8CwlsO64F6_7CbraKO4NvR_clj23GgPm85tCqUoUI/edit#responses ,

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

640

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow and advanced learners students are identified by the teachers through classroom interactions, group discussions, assignments, sessional exams, etc.

Objectives:-

1. To raise the confidence level of students regarding the difficult subject.
2. To improve the basic knowledge of slow learners.
3. To improve performance in the internal and university examination.
4. To reduce the dropout ratio of the following slow learners.
5. To motivate them more books are provided to them.

Support Strategies For Slow Learners:-

1-Teacher discusses the personal and professional issues of the students and provide moral support and also provide valuable suggestion to improve the performance of the students in the examination.

2-Doubt-clearing sessions are conducted by the teachers during tutorial classes.

3- Performance in internal tests has been constantly monitored corrective counseling is provided by subject teachers.

4-Extra classes (Remedial classes) are arranged for backlog (tough) subjects after model examinations.

Support Strategies for Advance Learners:-

1. Encouraging them to participate in seminars/conferences in different institutes.

2. Encouraging them to participate in inter colleges competitions like quizzes, debates, dance, drama, sports, etc.

3. Open access facility to advance learner students in the libraryproviding them with more books.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
245	**19**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire process of the college is student-oriented and focused on its overall development. All stakeholders of the college are well aware of the aspirations of the students because majoring of our students come from nearby villages. A part of the 'chalk and Talk' or lecture delivery method teacher are more focused on the 'conceptual clearing' of their subject. The entire Teaching-learning and evaluation Process undergoes through all the above-mentioned methods, Teacher demonstrates to elaborate the difficult concepts in their local context. IQAC encourages teachers to organize and attend the FDPS related to innovative teaching methodologies.

The college always implements various pedagogical methods and

student learning-centric teaching-learning methodologies in order to excel the student to a higher academic level. As far as regular classroom teaching is concerned the teacher adopt experiential learning, group discussion, problem-solving methodologies, project work students, seminars, internship, and field trip competition like rangoli, pooja thali, cooking, essay competition, poster making give exposure to students to show their creativity and their knowledge. Our teaching faculty often enhances experiential learning methods.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2021-2022 was affected by covid-19 pandemic and therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT-enabled tools. The use of laptops and the internet became a common practice not only for teachers but also for students.

a} Whatsapp groups are used as platforms to communicate make announcements, address queries, and share information.

b} The faculty members used Google meet or zoom to conduct tests and for lecture delivery. Also used many interactive methods for effective teaching such as PPT, Video clippings, use of online resources from YouTube links, etc.

c} Other Important activities such as project presentations, guest lectures, webinars, and workshops are also conducted online through Google meet or zoom platforms for a quality teaching-learning process.

d} All the departments conduct webinars, workshops, guest lectures, and the core subjects for effective teaching and learning by industry experts and alumni on zoom platforms and also broadcast the same on YouTube.

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]
Circulars pertaining to assigning mentors to mentees	[View File]
mentor/mentee ratio	[View File]

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]
Any additional information	[View File]
List of the faculty members authenticated by the Head of HEI	[View File]

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

internal assessment is an integral part of the Curriculum. Assessment is an important part of the teaching-learning process. This type of assessment is a college-based order of internal assessment to improve the achievement level. The college organizes the class tests, home assignments, internal exams,s and model exams according to The Hemchand Yadav University calendar. The Schedule of internal examination is notified in advance to students B.Ed.,B.Com., B.A., B.lib., PGDCA.

Internal assessment can be divided into two part

(a) Educational Assessment

(b) Co-educational Assessment.

The educational assessment is evaluated on the basis of class tests, unit tests, half-yearly, model exams, subject-wise project work, assessment work, and seminars.

Co-educational assessments are evaluated on the basis of their merit and conduct various types of programs based on values organized in the college student participate in events and competitions according to their interest which brings out their hidden talent. In order to develop the talent of the students a debate and group discussion on drama, dance and current topics organized the rangoli competition in terms of transparency and diversity in the internal assessment of the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1sK33o3NAz2y LXkc8S6TthCPPL48Rk_Vd/view?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for the redressal of examination-related grievances the student can approach the teacher's college examination office and principal to redress the examination-related grievance as per the requirement and jurisdiction of the grievance.

Our college is affiliated with Hemchand Yadav university Durg (c.g.) and all examinations i.e. first year, second year, and final year college, Internal examination, and now semester internal examination conducted by the controller of the examination of the college.

1. **If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that students as per norms provide that he/she submits an application with proper documents.**
2. **The grievance of the students with reference to assessment is made clear by showing his/her performance in the answer sheet.**
3. **The answer sheet of such students is assessed by the faculty once again in the presence of the student's any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty. members.**

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college website stated the vision, mission, and objectives, of the college and the learning outcomes of the respective course of study. These documents also highlight the achievement of the students and list the kind of jobs that students get after completion of the different programs IQAC initiates the quality improvement program for each department. Program outcomes are derived from the program education objective and are fine-tuned to the specifics of each program. All students are apprised of the objectives and expected outcomes of their program on admission during the compulsory orientation programs. students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course. Program-specific outcomes of all departments are highlighted through career options open to students after completion of the program and the achievements of the alumnae.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A link to Durg university is given to download the syllabus and other respective information on the college website further the faculty of every subject explains the course objectives, evaluation pattern, marking scheme, etc. to the students. It is also given in the syllabus of each subject. Marks of unit tests, half-yearly, and model exams are recorded in a register. The marks of the model and internal exams are uploaded online to the university.

The internal evaluation and external evaluation is a transparent process used as the primary method to achieve the intended program outcomes and course outcomes for undergraduate courses unit test each month as decided in the syllabus, blackboard presentation, quarterly examination, model exam, field /project work for environmental studies. keeping this view in mind, some

extracurricular activities are subject and topic-based, e.g. Rangoli competition, cooking competition, Hindi Diwas, debate competition, women's day, voter awareness day, etc. from these practices, a student can optimally express their knowledge and this enhances their confidence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1x02Vty_hR7rlSFxAd9SOsNx77p_UWXSJ/view?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1AChAWPGRJ2OqtbXMfkPbgF3QYP8EBTRc/view

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

NOT DONE IN THE YEAR 2021-22. STUDENTS SATISFACTION SURVEY WILL BE CONDUCTED IN THE CURRENT ACADEMIC SESSION 2022-23

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

At Dev Sanskriti College extension activities are integrated with the curriculum. They are considered extended opportunities intended to help and serve society in truth students are sensitized to the social issue leading to their holistic development.

The college has made a contribution to society and the environment by carrying out various extension activities. The faculty members are given responsibilities to engage students in community development programs. The emphasis is given to the holistic development of the students by engaging them in extension activities that help them to be a good citizen.

As part of its assurance of academic excellence the college organizes various extension activities such as community camp, tree plantation (Thana Govt. school, Swasth Kendra, Panchayat Bhawan) Swachh Bharat Abhiyan, training program one day(handwash and phenol) and also organizes various activities to Red Cross extension activities hand wash and phenol training program, Swachh Bharat to create awareness about health and be given the college organizes health consciousness programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has built up excellent infrastructure and learning resources in the district of Durg. It spreads over 5 acres of area and the main building accommodates the administrative office and the academic department. The institution has a spacious multipurpose hall, well classroom, and laboratories.

1. **Our institution has fire fighting equipment, solar panels, water purification, and a youth red cross unit that is involved in social activities.**
2. **The institution is equipped with equipment like Gymnasium Girl's Hostel, Boy's Hostel, 15 Class Rooms, 47 Computers, and 3 Laboratory(Psychology Lab, Science, Computer Lab), LCD, Projector, Printer CCTV Camera.**
3. **Vermi Compost Bad and different types of medicinal plants have been planted on the college campus. Like, Giloy, Hadjod, Aloe Vera, Tulsi, etc.**
4. **Apart from various books the facility of E-book is available in the library of the college, as well as the Manokamna center has been set up, which helps the competitive exams.**
5. **Institute has sufficient classrooms for an efficient teaching- learning process and the majority of classrooms are equipped with ICT facilities as per need.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1mvp9IqkWuF-HnD0nIF5IM6lExiFZzcLQ/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college having a well maintained campus spread over 5 acres of green land. Our management believes in the all round development of our students, there is a lots of encouragement for the students to participate in sports and culture activities simultaneously and thus they are awarded and rewarded accordingly.

We have a spacious and well equipped sports room, where pupils can play in door games like chess, caroms etc.

We have a yoga class room where students and faculty members to mediate and even practice yoga.

Qualified physical directors are been appointed to take care of day to day game and sports activities of the college. Sports event competition are conducted in the interdepartmental level in an cademic year and the winners are awarded and rewarded accordingly.

To outdoor games such as shuttle badminton ,cricket, Volley ball, kabadi , kho-kho etc. are well practiced and played by the students. The players are provided track suit, t-shirt and lower for practice.

Cultural Activities

Students are very much encourage to participate in the culture event held in the college like fresher's and annual sports day, annual day , farewell etc. to exhibit cultural talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1mK7xsFFofU1qmcBAHhWcnTCgqMnqLudn/view

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1VyW70KrgI9s ECOi9n0ATGUVO2GvpRNZG/view
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.32725

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is a continuous process and this has been on a continuum in the College. The college library has purchased SOUL 2.0 Software, the ILMS is in the process of being employed in the library. The Online Public Access Catalogue (OPAC) module of SOUL 2.0 is operational and being used by the Library Staff members to

provide information on the status of any book cataloged in the Library.

Wi-Fi, laptop charging points, computer facilities, and E-books are available for the students and staff in our library, thereby enabling the students to access information through the internet and resources for their academic pursuits.

Manokamna counter has been made in the library, in which important books related to various competitive examinations are available. Every student has the desire to achieve his goal and occupy a high position, so this book will prove helpful in fulfilling these wishes, as well as information related to employment news, is also made available. In the library, books are made available to the readers for value education, so that their intellectual, moral and cultural mindset can be developed. A bookbinding workshop for students as the best practice of the library this year was also organized.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1lEgqVxa2EdIPhJjAreBpyeqlLQKFH7oM/view?usp=share_link , https://drive.google.com/file/d/1dOduyfvO6xpFPy2mB8-O3e3uRoD1wG3h/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

`0.65`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`5`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`The present era is considered an era of change. In order to work with the changes happening around the world in all walks of life, our institute in the field of education updates its IT facility including Wi-Fi which provides a great convenience, the college first assesses the number of students and staff and the needs of other end users. Provision is made in the budget for annual maintenance and technical staff is appointed for maintenance through various systems facilities. Classes are given advanced equipment and other necessary materials.`

`LDC projector, CCTV camera is provided with adequate amount of furniture, anti-virus computer, laptop, as well as adequate internet facilities for all. The computer is connected to Wi-Fi facilities for. Guest lecture, workshop and seminar hall is available on the college campus. Library facilities are provided on campus, where different types of magazines are available. Dev sanskriti college provides free Wi-Fi to all stakeholders. College try to acquire`

skills to meet the demands of the student. The college provides 50 MBPS internet facility.

In Dev Sanskriti college, B.com, B.A., B.ED, P.G.D.C.A B.C.A, B.Lib, department to use information and communication technology at all levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.76919

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The administrator, and department of the institute looks after the classes, maintenances. and infrastructure The administrator is responsible for repairing the infrastructure of the institute and serves as supervisor which effectively streamlines the workforce. Maintains duty files. Performs daily checks to ensure efficiency of infrastructure and working, working conditions.

Laboratory maintenance:- Three Labs have in our college. Psychology, Science, and Computer lab. All repairing to the instruments of lab in time to time.

Computer:-The institute has 47 computers with internet connection. and Wi-Fi connection networking facilities at the speed of 50 MBPS.

Maintenance of library:- Regular stock verification process and Physical verification of library stock is done, old and new editions are also kept in the library.

Classroom:-There are 15 classrooms in the Dev sanskriti college. Which are in structure well made.

Sports Ground:-Adequate playground facilities have been made available in the college campus. There is facility of indoor and outdoor games

Other Facilities:- A water purifier has been arranged by the institute, It is well equipped with infrastructure like fire extinguisher, CCTV camera, DLP, projector, sound system. Organic vermi compost manure is also made in the institute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

138

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://www.dscet.org/template.php?mainmenu=ACADEMICS&submenu=Value%20Added%20Courses&subsubmenu=&subsubsubmenu=#divid
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

DSCET's (Dev Sanskrit College of Education & college) student council (SSC) representatives actively participate in various. They help in coordinating all the events related to academics and other co-curricular and extracurricular activities as per the directives of the teaching faculty council has members of B.Ed, PGDCA, and B.Lib students. They do a lot of academic administrative work taking the help of other students to take part in the activities conducted by the institute. They work as a medium between faculty and students.

Contribution of the student council to Academic Administration

1. Our students are members of IQAC CELL & Alumni Association.
2. Coordination in day-to-day academic activities at their level.
3. Coordination in the communication of the information between students and teaching faculty.
4. Coordination in cultural events.
5. Coordination in arranging an industrial visit for the students.
6. Coordination in inviting external guests, and speakers and organizing the seminar and workshop.

D.S.C.E.T. provides necessary support to the council members in organizing and Coordination the events. It encourages the students to develop their leadership skills through these activities student members of the council can become real heroes and competent managers in the future by learning all these skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

```
Dev Sanskriti College of Education & Technology has created an
alumni association to build an engaged supportive alumni committee.
It plays an important role in shaping the future of the University.
The association has been framed and accordingly four chapters have
been established at Khapri Durg.

A good number of alumni are occupying eminent positions and
contributing to their parent institution. Each member contributes rs
100 per year towards the contribution of the alumni association.
This fund is used to conduct the activities of the association.

The member of the association contributes in the following manner

    1. Feedback on curriculum.
    2. Guest lecture to the students of the current year batch.
    3. The financial contribution of the alumni.


Alumina meets are conducted periodically for networking strength
hearing the social relation and sharing expertise with the students
for guidance project placement, internship, and competitive
examination. Alumni are also engaged in suggesting placement support
and research activities.
```

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `E. <1Lakhs`

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:To make the students strong, empowered and responsible person through teaching and training.

Mission:We aspire to create excellence organization that promotes educational excellence value development and source to communities.

The governance of the college is reflective of effective leaderships and is in tune with the vision and mission of the institution. The Director and Principal are the head of the academic and administrative wings of the college. He as the Principal and Academic Officer, steers the institution in fulfilment of its vision and mission and objectives searching the faculty and staff at all levels through developing yearly strategic plan and setting up Board-based goals, responsibilities and review mechanism.

The institutional leadership involves the faculty and staff members in developing and implementing the management system at various levels. The faculty members are nominated in various committees of institutions for decision making and managing the various functioning of the institution.

File Description	Documents
Paste link for additional information	https://dscet.org/template.php?mainmenu=About%20Us&submenu=Vision%20And%20Mission&subsubmenu=&subsubsubmenu=#divid
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Decentralization system is administrated in the institution. The major decisions are taken by the management and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration. This reflect in the achievements of the institution have got the NAAC grade B+ with 2.59 score in the first cycle of accreditation.

Various committees are constituted by the staff council for managing various function of the college. The staff council is responsible for college time table, allocation of co-curricular work, purchases

organizing admission, looking after the welfare of students
preparing working guidelines for effective functioning of the
college.

In the previous year the institution conducted NAAC process in the
month of May and that was the best example of participative and
decentralize management committee for NAAC process were formed for
the duties of faculty and administrative staff. The NAAC committee
and the Principal entrust criteria wise responsibilities to the
faculties and from time to time follow up way taken for smooth
contact of NAAC process.

File Description	Documents
Paste link for additional information	https://dscet.org/template.php?mainmenu=NAAC &submenu=NAAC%20Certificate&subsubmenu=&subs ubsubmenu=#divid
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared a perspective plan to be fulfilment of
our vision and mission.

We will elaborate one of strategic that we have deployed this year
is to modernized facilities in liberary for efficient and effective
academic and administrative performance.

The covering body, Stakeholders and management members have
collectively finalized plans for this year

1. To modernized the library facilities.
2. To upgraded the wifi facilities.
3. To be organize campus placement.
4. To encourage for research among the teaching faculty.
5. To started new job oriented add on course for academic
   enrichment for students.
6. Freeship facilities for economically weak students.
7. To be started new courses DCA and seat extension of PGDCA
   course.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has clearly defined organization hierarchy and structure to support decision making processes that are clear and consistent with its purpose and supports effective decision making. The organizational structure levels itself to sustaining institutional capacity and education effectiveness.

The management of the college has the following process Teaching Learning process, Recruitment process, Promotion of teacher and staff, Administrative freedom, Financial support, Evaluation of teachers. The teacher's recruitment is as per the norms of the UGC and state government. The principal and management hold the regular staff meeting and address them about their responsibility for the college. There is various committees are made such as admission committee, library committee, financial committee.

The Internal Quality Assurance Cell (IQAC) has been taking initiative for the improvement of the academic section and organizing the efforts of the departments for effective teaching-learning system. Internal complaint committee and anti ragging committee are formed following the guidelines of the concerned committee.

File Description	Documents
Paste link for additional information	https://dscet.org/admin/pdf/1637148630_Document.pdf
Link to Organogram of the Institution webpage	https://assessmentonline.naac.gov.in/storage/app/public/agar/24887/24887_66_152.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Governing body of Dev Sanskriti College of Education & Technology, Durg has approved following welfare measures for its teaching and non teaching staff

1 Health care Benefits (paid leave)

2 Maternity leave

3 Study leave

4 Free skill development Program.

5 On duty leaves and providing fund for attending seminar conferences, short and long term training program FDP program.

6 Sanction of salary in advance.

7 Educational tours.

8. Celebration of important festivals

9. Parking facility.

10. Free Wi-Fi Facility.

12. Internal Complaints Committee for prevention of sexual Harassment of women at work place.

13. Complete Support and assistance is provided of the faculty for pursuing higher studies.

14. Provides Special leave for Examination, Evaluation of university for teaching staff.

Other welfare Measures

1. **The Institution has provision of EPFfor all the employees and contributes the eligible amount to their respective EPF account.**
2. **ESIC facility for the employee. Loans are granted to the staffs to meet financial emergencies according to staff loan policy.**
3. **ATM facility is available in the college.**
4. **The achievement of staff is appreciated in the form felicitations.**
5. **Salary in timely credited to bank account of employee.**

File Description	Documents
Paste link for additional information	https://dscet.org/admin/pdf/1637148630_Document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Accountability and performance appraisal are the core consideration in compensation plan for promotion and award of extra increment. The institute follows a self appraisal system. The teaching staff members are given a performance appraisal form, which is presented to the committee. The performance appraisal task force assesses the potential of the faculty and analysis his / her performance as per the given parameters. The task force also suggests the concern areas of improvements the faculty.

The faculty appraisal committee consists:

Director

Principal

IQAC Coordinator

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ewdQOie7yPR GBLS57_D0wUVR4u_P7GXN/view?usp=share_link
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conduct regular internal audit and financial audits as per the requirement of University of Durg.

Auditor Mr. Vinod Ayyer is the college internal auditor and report to the director for planning and monitoring. An annual statutory report is prepared by an internal auditor is CA Mr. Rohit B Waghela from B.P. Waghela & they prepare internal audit report which is then sent regularly to University through our college.

Audit report of 2021-22communicate and follow up of Audit objections.

- **As the internal and external Auditor observes/detects a flow while inspecting the records. They inform their objectives**

queries to the responsible person.
- After the internal Audit an auditor informs the final queries to the principal.
- The auditors specifies comments on mistake where necessary action is requires to avoid the same mistake again in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As our college self finance institute, affiliated to Hemchand yadav University. The major sources of institutional receipts and funds are as follows:

1. Tution Fees.
2. Management Contribution
3. The alumni Fees of Final Year Students
4. Funds from agencies like

- C.G. Vyapam Examination

The governing bodies continuously track the funds position and make available required funds through mobilization.

Optimal utilization of funds is ensured through

1. **Seminars and guest lecture**
2. **Training Programmes/FDPs**
3. **Purchase of new books as per revised syllabus**
4. **Value added courses**
5. **Library Software/ILMS (Soul 2.0) Purchased**
6. **Repairs and maintenance of furniture and labs**
7. **Sports equipment and ground maintenance**
8. **Beautification and up gradation of Institution**
9. **Infrastructure is freely make available for competitive exam aspirants.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays major role related to quality amongst staff and students. The institution would like to highlight the following activities of the IQAC has taken major initiative for subscription of e-books facility for the teaching staff as well as students. E-learning facilities are made available to the students through fully automated with SOUL, ILMS. In this year Liberary has introduced a Manokamna Center to trained students for competitive examination work of teachers without any charges.

Feedback form stackholders also help IQAC in understanding the area of concern which had to be strengthed. This enable the DSCET understand what improvement are required in the seven important criteria and accordingly it is done. It helps in making the teaching learning process effective, it has also helped in increasing more program it has enhance the certificate program. In this year we introduced a new add on course fashion designing for the self employment of the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1n5ScsGo-BGQG2fd5kwNzEvScn74OT_Cr/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of DSCET takes continuous review of teaching learning process structures and methodologies of the operation periodic intervals. The tools used for review are feedback, mentorship, interaction. The faculty members prepare a teaching plan which consist the details.

Improving instructional methods and using pedagogical initiatives

Pedagogies play an important role in delivering of content and it varies with the audience. Faculty members use various pedagogical methods for effective teaching learning process.

Various pedagogical initiatives to achieve the outcomes of teaching are:

1. Citing real world examples for application based courses
2. Power point presentation
3. Project based learning
4. Workshops
5. Expert talks
6. Group discussions/tasks
7. Assignments based problem solving
8. Laboratory

Social and Community activities: Our College is located in rural region of the city. Therefore our college encourage for the different social and community activities through "God Gram Yojna" & "Red Crosss Society". Under these programs we organize, health and hygiene, cleanliness campaign, three plantations, status survey of rural areas, yoga camps, legal literacy program and many awareness programmes. Education guidance program is done as well as activities based skill learning process according to new Education policy are also done in various primary and middle schools.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1B2WHHMOyXzt TPlpkyfJpNfeukF-21Tm7/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dscet.org/template.php?mainmenu= NAAC&submenu=SSR&subsubmenu=&subsubsubmenu=# divid
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity

A) Safety and security:- The college is very keen on the safety and security of the girl's students and female faculties. The college has a committee for continuous monitoring of the security on campus. The complaints related to disciplines are reported to the member of the grievance committee.

Our college has an anti-sexual Harassment committee to take necessary action on sensitive issues of the girl's students which helps to ensure their presence. The complete campus is covered under CCTV CamerasThe college has adopted a mentor and mentee scheme for some of the individual problems both academic and personaland personal of the students.

B) Counseling:- Under the mentorship program of the institute every faculty is assigned approx 15 mentors to counsel on various aspects of their life. faculty members act as guardians, friends, and guides to address their needs and counsel the students.

C) Common Rooms:- Our college Provides Separate common rooms for boys and girls. The college has a girls' hostel for the accommodation of rural students the common rooms have essential amenities like chairs, tables, and beds to rest for people who fall sick. dressing table, and first aid box.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1GQwwDi2xNBO-UB2jKtL0j8Fgot-gJZ4g/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1GxULJIt0SZYrPGuttTmOQ7Fvdhp1KkWB/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

From the very beginning, the college is aware of and practicing environment conservation and cleanliness. And always try to do better towards solid, liquid, E-waste, and recycling system on the premises, due to this activity students also get motivated and guided.

Biodegradable and non-degradable wastes are managed separately.

Solid waste management-

- College uses two different colored dustbins separately green and blue for wet and dry garbage respectively.
- Green and dry leaves from the campus garden are used to prepare organic and natural manure and pesticides.

Liquid waste management

- There are four separate sewerage outlets for liquid waste from various toilets and urinals.
- Students are taught the right way to use water purifiers and the compulsion of closing the tap to avoid water waste.
- Girl's and Boy'shostels are also managed with separate sewerage systems.
- Wastewater from the kitchen and water cooler drainage system ends in one place; together this wastewater is used for the garden area.

E-Waste Management

- Every defective part of the computer is replaced with a new one, by selling it out.

The printer, scanner, etc are sent to SSIET [sister concern college] where useful parts are used in another machine to repair.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1OS3L47dKYKu4T0oJgcgZtCyjTZnrkEId/view?usp=share_link
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is an incredible country. It's a bunch of different flowers, same to Chhattisgarh is also famous for its variety of languages food culture, and festivals. Our Dev Sanskriti College is also one of the cultural and spiritual-based educational institutions.

In our college, we celebrate a number of festivals and programs as per the reasons, like Harley, Ganesh pooja, Durga pooja, Vishwakarma pooja, etc. with great enthusiasm. Hereli is called the first festival in Chhattisgarh.

The College organizes world environment Day every year to increase sensitivity towards environmental issues and the college organizes swachhta pakhwada in the month of July.

College conduct awareness rally. On 2nd October we all take a pledge of cleanliness on the occasion of "Swachhata Diwas" and also rally spread awareness about cleanliness among the villagers. In the different schools, our trainee teachers conduct cleanliness with the help of students and also in the health center.

Value-based education with yoga, sports, philosophy, along with humanity-based values and idealism, etc. was the student's soul and mind and make it pure. It improves the positivity and optimistic sight of students. Duty towards nation, awareness, depression tree minds, attractive personality, and great sensitivity development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college enthusiastically organizes every year 15th August and 26th January to Sensitize the students and employees about the values, rights, and Responsibilities of the citizens, in that everyone can have a sense of respect for our National anthem and National Flag.

On October 2, Gandhi Jayanti is encouraged to adopt Gandhiji's thoughts on the oath-taking program and the occasion of Constitution Day On November 26th, Group discussion and oath-taking program are made aware of our constitutional obligations and Rights. Similarly, the college organizes various competitions on the personality of Dr. Sarvepalli Radha krishanan ji , along with the honor program on the occasion of teacher's Day On 5th of September, and essay competition

on National Integration Day on 14th of September, Hindi divas, National Voter's day, International Women's Day, 21 June Yoga Day and 5 June World Environment Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At DSCET, We celebrate many commemorative days so that the students are aware of problems and events of international and national importance.

International Yoga Day

On 21st June, our College celebrates this day by practicing yoga.

Independence & Republic Day

On every Independence & Republic Day flag hoisting ceremony in followed by patriotic cultural programs.

Teacher's Day

Student council celebrates September 5 th of every year to remember the contribution of teachers in a Students life.

Hindi Diwas

Hindi Parishad & Kalasadhna Celebrate 14 th September every year as Hindi diwas to mark the adoption of Hindi as the official language of India.

Gandhi Jayanti

2nd October, the birthday of Mahatma Gandhi is a day when we remember his values of peace and non-violence.

National Voters Day

National Voters day is celebrated in India on 25th January. Teachers Celebrate this day to motivate students to take active parts in democracy.

International Women's Day

Women's cell celebrates women's day on 8th march, every year acknowledging the greatness of womanhood.

World Environment Day

World environment day is celebrated annually on 5th of June and is the United Nations' principle vehicle for encouraging awareness and action for the protection of the environment.

12-10-2023 11:24:33

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institution Best Practice - 1

1. Title of the Practices -- Activity-basedskill learning

2. Objective of the Practices – To Develop Interesting Academic and Activity-based skill learning in rural Students.

3. The Context –

Students Should also get an education to become self-reliant with bookish knowledge So that their can have skill development along with Educational development and they can establish a Self-depend society.

4. The Practice-

B.Ed. Trainees develop skills in students by organizing various activities based on social, cultural, and handicrafts for the holistic development of students during practices teaching in a Government school. Such as decorating Diya, Mehandi, handwash, card making, Best out of the west, etc. So that students can become excellent and self-sufficient personalities.

5. Evidence of success

The trainees successfully organized skill-based teaching activities in which the students of the school participated enthusiastically and the teachers and principal of the school Appreciated and certified the work of the trainees.

6 Problem Encountered and resources required

Due to other activities of the school, there was a problem with the lack of time for the trainees to conduct skill-based learning activities.

Title of the practice- Women's Empowerment "Provide a pdf"

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Distinctinctivenss Value of the college is similar to that of the previous year, in which new work was done on the following two points in the year 2021-22.

Under Holistic Development

Keeping in mind the seriousness of the student's towards the competitive examination the college has started the "Manokamna" counter in the library, in which the book related to the competitive examination can be easily available to the students.

Under environmental sensitivity, the college started a medicinal garden on its campus in 2021-22. So that students can get information about the medicinal properties of plants and also understand the importance of plants for environmental protection.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Our College is affiliated with Hemchand Yadav University Durg. The curriculum is approved by the Central Board of studies and the affiliating university is adopted by the college. So various steps have been taken by the college to ensure effective curriculum delivery through a well-planned and documentation process as follows:

1. An annual calendar provided by the Department of Higher Education Chhatisgarh prior to the commencement of the academic year. The College also prepares its own academic calendar which available dates for significant academic, co-curricular and extra-curricular activities, and it is displayed on the notice board.
2. Time table by the head of department's priors to the commencement of academic session and accordingly theory and practical classes are conducted. The time table displayed on the notice board.
3. The course workload of each department is allotted to concerned faculty on the basis of their competency specialization, expertise, and interest.
4. Besides classroom teaching the seminar/webinar, workshops, projects, and field works are helpful for the effective delivery of the curriculum.
5. The college encourages faculty members to attend FDP, Seminars/workshops, refresher courses, etc.
6. IQAC taking feedback from students on faculty course outcomes and content delivery.
7. Evaluation and review based on results and department level.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://drive.google.com/file/d/1YOdTxFGbfs8qfq-pN2nlhyj4AzMHWoU_/view?usp=share_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The academic calendar a part of a College handbook is prepared by the HOD and Principal headed by the Director and provided to the teachers and students at the beginning of the academic year.

Every academic year consists of two semesters, each semester consists of a 16-week duration. The academic calendar consists of the date of commencement of the instruction and conduct of midterm examination, PTM, Submission of internal marks to the University, conduction of practical examination, and commencement of semester-end examination during the vacation period.

By following the University calendar every department creates an internal calendar to ensure the timely delivery of syllabus and activities to meet the deadlines for conducting the CIE. The students are given enough time before the examination to prepare and practice the concepts.

The College implements the examination and evaluation process as follows:

1. Seminar and presentation.
2. Project work, Assignment.
3. Unit test, half-yearly exam, Model exam.
4. Pre University exam.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://drive.google.com/file/d/1WyoTH5qRo ARMnckRa- DnyFpyuji0OeIh/view?usp=share_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

C. Any 2 of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

161

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

161

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issue like professional Ethics, Gender, Human value, and Environment sustainability are parts of almost all the courses in humanities, Commerce, ComputerScience, and Education. They are reflected in the syllabus directly or indirectly. The paper on Hindi literature taught to B.A. classes deal directly with human values in the poem, short stories, novels, and plays. The papers like communication skills, Business Communication, Corporate Communication, and Business Ethics were taught in B.Com I year. There is a special subject called EVS which is mainly introduced to make the students aware of the Environment of sustainability. The foundation courses are compulsory subjects for B.A. I year, B.Com I year, II year, and Final year. The paper gender and society in B.Ed directly contribute to sensitizing the students to issues like gender equality, Human values professional ethics, and Environmental sustainability. The courses of computer science have the topics like Soft skills, Ethical hacking, and Soft Computing in the studies. These value-added courses help to build in the overall personality of the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

226

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1hq9_lJMDWP-5JlE3-ExqdyBya1n6EEAfpEWuPUh7WLY/edit#responses, https://docs.google.com/forms/d/1hg8CwlsO64F6_7CbraKO4NvR_clj23GgPm85tCqUoUI/edit#responses ,

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

640

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

198

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow and advanced learners students are identified by the teachers through classroom interactions, group discussions, assignments, sessional exams, etc.

Objectives:-

1. To raise the confidence level of students regarding the difficult subject.
2. To improve the basic knowledge of slow learners.
3. To improve performance in the internal and university examination.
4. To reduce the dropout ratio of the following slow learners.
5. To motivate them more books are provided to them.

Support Strategies For Slow Learners:-

1-Teacher discusses the personal and professional issues of the students and provide moral support and also provide valuable suggestion to improve the performance of the students in the examination.

2-Doubt-clearing sessions are conducted by the teachers during tutorial classes.

3- Performance in internal tests has been constantly monitored corrective counseling is provided by subject teachers.

4-Extra classes (Remedial classes) are arranged for backlog (tough) subjects after model examinations.

Support Strategies for Advance Learners:-

1. Encouraging them to participate in seminars/conferences in different institutes.

2. Encouraging them to participate in inter colleges competitions like quizzes, debates, dance, drama, sports, etc.

3. Open access facility to advance learner students in the libraryproviding them with more books.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
245	**19**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement clearly states that the entire process of the college is student-oriented and focused on its overall development. All stakeholders of the college are well aware of the aspirations of the students because majoring of our students come from nearby villages. A part of the 'chalk and Talk' or lecture delivery method teacher are more focused on the 'conceptual clearing' of their subject. The entire Teaching-learning and evaluation Process undergoes through all the above-mentioned methods, Teacher demonstrates to elaborate the

difficult concepts in their local context. IQAC encourages teachers to organize and attend the FDPS related to innovative teaching methodologies.

The college always implements various pedagogical methods and student learning-centric teaching-learning methodologies in order to excel the student to a higher academic level. As far as regular classroom teaching is concerned the teacher adopt experiential learning, group discussion, problem-solving methodologies, project work students, seminars, internship, and field trip competition like rangoli, pooja thali, cooking, essay competition, poster making give exposure to students to show their creativity and their knowledge. Our teaching faculty often enhances experiential learning methods.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The academic year 2021-2022 was affected by covid-19 pandemic and therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT-enabled tools. The use of laptops and the internet became a common practice not only for teachers but also for students.

a} Whatsapp groups are used as platforms to communicate make announcements, address queries, and share information.

b} The faculty members used Google meet or zoom to conduct tests and for lecture delivery. Also used many interactive methods for effective teaching such as PPT, Video clippings, use of online resources from YouTube links, etc.

c} Other Important activities such as project presentations, guest lectures, webinars, and workshops are also conducted online through Google meet or zoom platforms for a quality teaching-learning process.

d} All the departments conduct webinars, workshops, guest lectures, and the core subjects for effective teaching and learning by industry experts and alumni on zoom platforms and also broadcast the same on YouTube.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`19`

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

internal assessment is an integral part of the Curriculum. Assessment is an important part of the teaching-learning process. This type of assessment is a college-based order of internal assessment to improve the achievement level. The college organizes the class tests, home assignments, internal exams,s and model exams according to The Hemchand Yadav University calendar. The Schedule of internal examination is notified in advance to students B.Ed.,B.Com., B.A., B.lib., PGDCA.

Internal assessment can be divided into two part

(a) Educational Assessment

(b) Co-educational Assessment.

The educational assessment is evaluated on the basis of class tests, unit tests, half-yearly, model exams, subject-wise project work, assessment work, and seminars.

Co-educational assessments are evaluated on the basis of their merit and conduct various types of programs based on values organized in the college student participate in events and competitions according to their interest which brings out their hidden talent. In order to develop the talent of the students a debate and group discussion on drama, dance and current topics organized the rangoli competition in terms of transparency and diversity in the internal assessment of the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1sK33o3NAz2yLXkc8S6TthCPPL48Rk_Vd/view?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for the redressal of examination-related grievances the student can approach the teacher's college examination office and principal to redress the examination-related grievance as per the requirement and jurisdiction of the grievance.

Our college is affiliated with Hemchand Yadav university Durg (c.g.) and all examinations i.e. first year, second year, and final year college, Internal examination, and now semester internal examination conducted by the controller of the examination of the college.

1. **If a student is not able to appear for examination due to medical or any genuine reason examination is conducted for that students as per norms provide that he/she submits an application with proper documents.**
2. **The grievance of the students with reference to assessment is made clear by showing his/her performance in the answer sheet.**
3. **The answer sheet of such students is assessed by the**

faculty once again in the presence of the student's any corrections in the total of marks or assessment of answer books as identified by students are immediately done by the faculty. members.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college website stated the vision, mission, and objectives, of the college and the learning outcomes of the respective course of study. These documents also highlight the achievement of the students and list the kind of jobs that students get after completion of the different programs IQAC initiates the quality improvement program for each department. Program outcomes are derived from the program education objective and are fine-tuned to the specifics of each program. All students are apprised of the objectives and expected outcomes of their program on admission during the compulsory orientation programs. students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course. Program-specific outcomes of all departments are highlighted through career options open to students after completion of the program and the achievements of the alumnae.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

A link to Durg university is given to download the syllabus and other respective information on the college website further the faculty of every subject explains the course objectives, evaluation pattern, marking scheme, etc. to the students. It is

also given in the syllabus of each subject. Marks of unit tests, half-yearly, and model exams are recorded in a register. The marks of the model and internal exams are uploaded online to the university.

The internal evaluation and external evaluation is a transparent process used as the primary method to achieve the intended program outcomes and course outcomes for undergraduate courses unit test each month as decided in the syllabus, blackboard presentation, quarterly examination, model exam, field /project work for environmental studies. keeping this view in mind, some extracurricular activities are subject and topic-based, e.g. Rangoli competition, cooking competition, Hindi Diwas, debate competition, women's day, voter awareness day, etc. from these practices, a student can optimally express their knowledge and this enhances their confidence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1xO2Vty_hR7rlSFxAd9S0sNx77p_UWXSJ/view?usp=share_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1AChAWPGRJ2OqtbXMfkPbgF3QYP8EBTRc/view

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

NOT DONE IN THE YEAR 2021-22. STUDENTS SATISFACTION SURVEY WILL BE CONDUCTED IN THE CURRENT ACADEMIC SESSION 2022-23

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

At Dev Sanskriti College extension activities are integrated with the curriculum. They are considered extended opportunities intended to help and serve society in truth students are sensitized to the social issue leading to their holistic development.

The college has made a contribution to society and the environment by carrying out various extension activities. The faculty members are given responsibilities to engage students in community development programs. The emphasis is given to the holistic development of the students by engaging them in extension activities that help them to be a good citizen.

As part of its assurance of academic excellence the college organizes various extension activities such as community camp, tree plantation (Thana Govt. school, Swasth Kendra, Panchayat Bhawan) Swachh Bharat Abhiyan, training program one day(handwash and phenol) and also organizes various activities to Red Cross extension activities hand wash and phenol training program, Swachh Bharat to create awareness about health and be given the college organizes health consciousness programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has built up excellent infrastructure and learning resources in the district of Durg. It spreads over 5 acres of area and the main building accommodates the administrative office and the academic department. The institution has a spacious multipurpose hall, well classroom, and laboratories.

1. Our institution has fire fighting equipment, solar panels, water purification, and a youth red cross unit that is involved in social activities.
2. The institution is equipped with equipment like Gymnasium Girl's Hostel, Boy's Hostel, 15 Class Rooms, 47 Computers, and 3 Laboratory(Psychology Lab, Science, Computer Lab), LCD, Projector, Printer CCTV Camera.
3. Vermi Compost Bad and different types of medicinal plants have been planted on the college campus. Like, Giloy, Hadjod, Aloe Vera, Tulsi, etc.
4. Apart from various books the facility of E-book is available in the library of the college, as well as the Manokamna center has been set up, which helps the competitive exams.
5. Institute has sufficient classrooms for an efficient teaching-learning process and the majority of classrooms are equipped with ICT facilities as per need.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1mvp9IqkWuF-HnD0nIF5IM6lExiFZzcLQ/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college having a well maintained campus spread over 5 acres of green land. Our management believes in the all round development of our students, there is a lots of encouragement for the students to participate in sports and culture activities simultaneously and thus they are awarded and rewarded accordingly.

We have a spacious and well equipped sports room, where pupils can play in door games like chess, caroms etc.

We have a yoga class room where students and faculty members to mediate and even practice yoga.

Qualified physical directors are been appointed to take care of day to day game and sports activities of the college. Sports event competition are conducted in the interdepartmental level in

an cademic year and the winners are awarded and rewarded accordingly.

To outdoor games such as shuttle badminton ,cricket, Volley ball, kabadi , kho-kho etc. are well practiced and played by the students. The players are provided track suit, t-shirt and lower for practice.

Cultural Activities

Students are very much encourage to participate in the culture event held in the college like fresher's and annual sports day, annual day , farewell etc. to exhibit cultural talents.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1mK7xsFFof U1qmcBAHhWcnTCgqMnqLudn/view

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1VyW70KrgI 9sECOi9n0ATGUVO2GvpRNZG/view
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)

`9.32725`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is a continuous process and this has been on a continuum in the College. The college library has purchased SOUL 2.0 Software, the ILMS is in the process of being employed in the library. The Online Public Access Catalogue (OPAC) module of SOUL 2.0 is operational and being used by the Library Staff members to provide information on the status of any book cataloged in the Library.

Wi-Fi, laptop charging points, computer facilities, and E-books are available for the students and staff in our library, thereby enabling the students to access information through the internet and resources for their academic pursuits.

Manokamna counter has been made in the library, in which important books related to various competitive examinations are available. Every student has the desire to achieve his goal and occupy a high position, so this book will prove helpful in fulfilling these wishes, as well as information related to employment news, is also made available. In the library, books are made available to the readers for value education, so that their intellectual, moral and cultural mindset can be developed. A bookbinding workshop for students as the best practice of the library this year was also organized.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1lEgqVxa2EdIPhJjAreBpyeqlLQKFH7oM/view?usp=share_link , https://drive.google.com/file/d/1dOduyfvO6xpFPy2mB8-O3e3uRoD1wG3h/view?usp=share_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.65

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The present era is considered an era of change. In order to work with the changes happening around the world in all walks of life, our institute in the field of education updates its IT facility including Wi-Fi which provides a great convenience, the college first assesses the number of students and staff and the needs of other end users. Provision is made in the budget for annual maintenance and technical staff is appointed for maintenance through various systems facilities. Classes are given advanced equipment and other necessary materials.

LDC projector, CCTV camera is provided with adequate amount of furniture, anti-virus computer, laptop, as well as adequate internet facilities for all. The computer is connected to Wi-Fi facilities for. Guest lecture, workshop and seminar hall is available on the college campus. Library facilities are provided on campus, where different types of magazines are available. Dev sanskriti college provides free Wi-Fi to all stakeholders. College try to acquire skills to meet the demands of the student. The college provides 50 MBPS internet facility.

In Dev Sanskriti college, B.com, B.A., B.ED, P.G.D.C.A B.C.A, B.Lib, department to use information and communication technology at all levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 – 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.76919

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The administrator, and department of the institute looks after the classes, maintenances. and infrastructure The administrator is responsible for repairing the infrastructure of the institute and serves as supervisor which effectively streamlines the workforce. Maintains duty files. Performs daily checks to ensure efficiency of infrastructure and working, working conditions.

Laboratory maintenance:- Three Labs have in our college. Psychology, Science, and Computer lab. All repairing to the instruments of lab in time to time.

Computer:-The institute has 47 computers with internet connection. and Wi-Fi connection networking facilities at the speed of 50 MBPS.

Maintenance of library:- Regular stock verification process and Physical verification of library stock is done, old and new editions are also kept in the library.

Classroom:-There are 15 classrooms in the Dev sanskriti college. Which are in structure well made.

Sports Ground:-Adequate playground facilities have been made available in the college campus. There is facility of indoor and outdoor games

Other Facilities:- A water purifier has been arranged by the institute, It is well equipped with infrastructure like fire extinguisher, CCTV camera, DLP, projector, sound system. Organic vermi compost manure is also made in the institute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

138

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	https://www.dscet.org/template.php?mainmenu=ACADEMICS&submenu=Value%20Added%20Courses&subsubmenu=&subsubsubmenu=#divid
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

DSCET's (Dev Sanskrit College of Education & college) student council (SSC) representatives actively participate in various. They help in coordinating all the events related to academics and other co-curricular and extracurricular activities as per the directives of the teaching faculty council has members of B.Ed, PGDCA, and B.Lib students. They do a lot of academic administrative work taking the help of other students to take part in the activities conducted by the institute. They work as a medium between faculty and students.

Contribution of the student council to Academic Administration

1. Our students are members of IQAC CELL & Alumni Association.
2. Coordination in day-to-day academic activities at their level.
3. Coordination in the communication of the information between students and teaching faculty.
4. Coordination in cultural events.
5. Coordination in arranging an industrial visit for the students.
6. Coordination in inviting external guests, and speakers and organizing the seminar and workshop.

D.S.C.E.T. provides necessary support to the council members in organizing and Coordination the events. It encourages the students to develop their leadership skills through these activities student members of the council can become real heroes and competent managers in the future by learning all these skills.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dev Sanskriti College of Education & Technology has created an alumni association to build an engaged supportive alumni committee. It plays an important role in shaping the future of the University. The association has been framed and accordingly four chapters have been established at Khapri Durg.

A good number of alumni are occupying eminent positions and contributing to their parent institution. Each member contributes rs 100 per year towards the contribution of the alumni association. This fund is used to conduct the activities of the association.

The member of the association contributes in the following manner

1. Feedback on curriculum.
2. Guest lecture to the students of the current year batch.
3. The financial contribution of the alumni.

Alumina meets are conducted periodically for networking strength hearing the social relation and sharing expertise with the students for guidance project placement, internship, and competitive examination. Alumni are also engaged in suggesting placement support and research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:To make the students strong, empowered and responsible person through teaching and training.

Mission:We aspire to create excellence organization that promotes educational excellence value development and source to communities.

The governance of the college is reflective of effective leaderships and is in tune with the vision and mission of the institution. The Director and Principal are the head of the academic and administrative wings of the college. He as the Principal and Academic Officer, steers the institution in fulfilment of its vision and mission and objectives searching the faculty and staff at all levels through developing yearly strategic plan and setting up Board-based goals, responsibilities and review mechanism.

The institutional leadership involves the faculty and staff members in developing and implementing the management system at various levels. The faculty members are nominated in various committees of institutions for decision making and managing the various functioning of the institution.

File Description	Documents
Paste link for additional information	https://dscet.org/template.php?mainmenu=About%20Us&submenu=Vision%20And%20Mission&subsubmenu=&subsubsubmenu=#divid
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Decentralization system is administrated in the institution. The major decisions are taken by the management and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration. This reflect in the achievements of the institution have got the NAAC grade B+

with 2.59 score in the first cycle of accreditation.

Various committees are constituted by the staff council for managing various function of the college. The staff council is responsible for college time table, allocation of co-curricular work, purchases organizing admission, looking after the welfare of students preparing working guidelines for effective functioning of the college.

In the previous year the institution conducted NAAC process in the month of May and that was the best example of participative and decentralize management committee for NAAC process were formed for the duties of faculty and administrative staff. The NAAC committee and the Principal entrust criteria wise responsibilities to the faculties and from time to time follow up way taken for smooth contact of NAAC process.

File Description	Documents
Paste link for additional information	https://dscet.org/template.php?mainmenu=NAAC&submenu=NAAC%20Certificate&subsubmenu=&subsubsubmenu=#divid
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has prepared a perspective plan to be fulfilment of our vision and mission.

We will elaborate one of strategic that we have deployed this year is to modernized facilities in liberary for efficient and effective academic and administrative performance.

The covering body, Stakeholders and management members have collectively finalized plans for this year

1. To modernized the library facilities.
2. To upgraded the wifi facilities.
3. To be organize campus placement.
4. To encourage for research among the teaching faculty.
5. To started new job oriented add on course for academic enrichment for students.
6. Freeship facilities for economically weak students.

7. **To be started new courses DCA and seat extension of PGDCA course.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has clearly defined organization hierarchy and structure to support decision making processes that are clear and consistent with its purpose and supports effective decision making. The organizational structure levels itself to sustaining institutional capacity and education effectiveness.

The management of the college has the following process Teaching Learning process, Recruitment process, Promotion of teacher and staff, Administrative freedom, Financial support, Evaluation of teachers. The teacher's recruitment is as per the norms of the UGC and state government. The principal and management hold the regular staff meeting and address them about their responsibility for the college. There is various committees are made such as admission committee, library committee, financial committee.

The Internal Quality Assurance Cell (IQAC) has been taking initiative for the improvement of the academic section and organizing the efforts of the departments for effective teaching-learning system. Internal complaint committee and anti ragging committee are formed following the guidelines of the concerned committee.

File Description	Documents
Paste link for additional information	https://dscet.org/admin/pdf/1637148630_Document.pdf
Link to Organogram of the Institution webpage	https://assessmentonline.naac.gov.in/storage/app/public/aqar/24887/24887_66_152.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Governing body of Dev Sanskriti College of Education & Technology, Durg has approved following welfare measures for its teaching and non teaching staff

1 Health care Benefits (paid leave)

2 Maternity leave

3 Study leave

4 Free skill development Program.

5 On duty leaves and providing fund for attending seminar conferences, short and long term training program FDP program.

6 Sanction of salary in advance.

7 Educational tours.

8. Celebration of important festivals

9. Parking facility.

10. Free Wi-Fi Facility.

12. Internal Complaints Committee for prevention of sexual Harassment of women at work place.

13. Complete Support and assistance is provided of the faculty for pursuing higher studies.

14. Provides Special leave for Examination, Evaluation of university for teaching staff.

Other welfare Measures

1. The Institution has provision of EPFfor all the employees and contributes the eligible amount to their respective EPF account.
2. ESIC facility for the employee. Loans are granted to the staffs to meet financial emergencies according to staff loan policy.
3. ATM facility is available in the college.
4. The achievement of staff is appreciated in the form felicitations.
5. Salary in timely credited to bank account of employee.

File Description	Documents
Paste link for additional information	https://dscet.org/admin/pdf/1637148630_Document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Accountability and performance appraisal are the core consideration in compensation plan for promotion and award of extra increment. The institute follows a self appraisal system. The teaching staff members are given a performance appraisal form, which is presented to the committee. The performance appraisal task force assesses the potential of the faculty and analysis his / her performance as per the given parameters. The task force also suggests the concern areas of improvements the faculty.

The faculty appraisal committee consists:

Director

Principal

IQAC Coordinator

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ewdQOie7yPRGBLS57_D0wUVR4u_P7GXN/view?usp=share_link
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conduct regular internal audit and financial audits as per the requirement of University of Durg.

Auditor Mr. Vinod Ayyer is the college internal auditor and report to the director for planning and monitoring. An annual statutory report is prepared by an internal auditor is CA Mr. Rohit B Waghela from B.P. Waghela & they prepare internal audit report which is then sent regularly to University through our college.

Audit report of 2021-22communicate and follow up of Audit objections.

- **As the internal and external Auditor observes/detects a flow while inspecting the records. They inform their objectives queries to the responsible person.**
- **After the internal Audit an auditor informs the final queries to the principal.**
- **The auditors specifies comments on mistake where necessary action is requires to avoid the same mistake again in the future.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As our college self finance institute, affiliated to Hemchand yadav University. The major sources of institutional receipts and funds are as follows:

1. **Tution Fees.**
2. **Management Contribution**
3. **The alumni Fees of Final Year Students**
4. **Funds from agencies like**

- **C.G. Vyapam Examination**

The governing bodies continuously track the funds position and make available required funds through mobilization.

Optimal utilization of funds is ensured through

1. **Seminars and guest lecture**
2. **Training Programmes/FDPs**
3. **Purchase of new books as per revised syllabus**
4. **Value added courses**
5. **Library Software/ILMS (Soul 2.0) Purchased**
6. **Repairs and maintenance of furniture and labs**
7. **Sports equipment and ground maintenance**
8. **Beautification and up gradation of Institution**
9. **Infrastructure is freely make available for competitive exam aspirants.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays major role related to quality amongst staff and students. The institution would like to highlight the following activities of the IQAC has taken major initiative for subscription of e-books facility for the teaching staff as well as students. E-learning facilities are made available to the students through fully automated with SOUL, ILMS. In this year Liberary has introduced a Manokamna Center to trained students for competitive examination work of teachers without any charges.

Feedback form stackholders also help IQAC in understanding the area of concern which had to be strengthed. This enable the DSCET understand what improvement are required in the seven important criteria and accordingly it is done. It helps in making the teaching learning process effective, it has also helped in increasing more program it has enhance the certificate program. In this year we introduced a new add on course fashion designing for the self employment of the students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1n5ScsGo-BGQG2fd5kwNzEvScn74OT_Cr/view?usp=share_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of DSCET takes continuous review of teaching learning process structures and methodologies of the operation periodic intervals. The tools used for review are feedback, mentorship, interaction. The faculty members prepare a teaching plan which consist the details.

Improving instructional methods and using pedagogical initiatives

Pedagogies play an important role in delivering of content and it varies with the audience. Faculty members use various pedagogical methods for effective teaching learning process.

Various pedagogical initiatives to achieve the outcomes of teaching are:

1. Citing real world examples for application based courses
2. Power point presentation
3. Project based learning
4. Workshops
5. Expert talks
6. Group discussions/tasks
7. Assignments based problem solving
8. Laboratory

Social and Community activities: Our College is located in rural region of the city. Therefore our college encourage for the different social and community activities through "God Gram Yojna" & "Red Crosss Society". Under these programs we organize, health and hygiene, cleanliness campaign, three plantations, status survey of rural areas, yoga camps, legal literacy program and many awareness programmes. Education guidance program is done as well as activities based skill learning process according to new Education policy are also done in various primary and middle schools.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1B2WHHMOyXztTPlpkyfJpNfeukF-21Tm7/view?usp=share_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dscet.org/template.php?mainmenu=NAAC&submenu=SSR&subsubmenu=&subsubsubmenu=#divid
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

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Gender Equity

A) Safety and security:- The college is very keen on the safety
and security of the girl's students and female faculties. The
college has a committee for continuous monitoring of the security
on campus. The complaints related to disciplines are reported to
the member of the grievance committee.

Our college has an anti-sexual Harassment committee to take
necessary action on sensitive issues of the girl's students which
helps to ensure their presence. The complete campus is covered
under CCTV CamerasThe college has adopted a mentor and mentee
scheme for some of the individual problems both academic and
personaland personal of the students.

B) Counseling:- Under the mentorship program of the institute
every faculty is assigned approx 15 mentors to counsel on various
aspects of their life. faculty members act as guardians, friends,
and guides to address their needs and counsel the students.

C) Common Rooms:- Our college Provides Separate common rooms for
boys and girls. The college has a girls' hostel for the
accommodation of rural students the common rooms have essential
amenities like chairs, tables, and beds to rest for people who
fall sick. dressing table, and first aid box.
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File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1GQwwDi2xNBO-UB2jKtL0j8Fgot-gJZ4g/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1GxULJIt0SZYrPGuttTmOQ7Fvdhp1KkWB/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

From the very beginning, the college is aware of and practicing environment conservation and cleanliness. And always try to do better towards solid, liquid, E-waste, and recycling system on the premises, due to this activity students also get motivated and guided.

Biodegradable and non-degradable wastes are managed separately.

Solid waste management-

- **College uses two different colored dustbins separately green and blue for wet and dry garbage respectively.**
- **Green and dry leaves from the campus garden are used to prepare organic and natural manure and pesticides.**

Liquid waste management

- **There are four separate sewerage outlets for liquid waste from various toilets and urinals.**
- **Students are taught the right way to use water purifiers and the compulsion of closing the tap to avoid water waste.**
- **Girl's and Boy'shostels are also managed with separate sewerage systems.**
- **Wastewater from the kitchen and water cooler drainage system ends in one place; together this wastewater is used for the garden area.**

E-Waste Management

- **Every defective part of the computer is replaced with a new one, by selling it out.**

The printer, scanner, etc are sent to SSIET [sister concern college] where useful parts are used in another machine to repair.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1OS3L47dKYKu4T0oJgcgZtCyjTZnrkEId/view?usp=share_link
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	C. Any 2 of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is an incredible country. It's a bunch of different flowers, same to Chhattisgarh is also famous for its variety of languages food culture, and festivals. Our Dev Sanskriti College is also one of the cultural and spiritual-based educational institutions.

In our college, we celebrate a number of festivals and programs as per the reasons, like Harley, Ganesh pooja, Durga pooja, Vishwakarma pooja, etc. with great enthusiasm. Hereli is called the first festival in Chhattisgarh.

The College organizes world environment Day every year to increase sensitivity towards environmental issues and the college organizes swachhta pakhwada in the month of July.

College conduct awareness rally. On 2nd October we all take a pledge of cleanliness on the occasion of "Swachhata Diwas" and also rally spread awareness about cleanliness among the villagers. In the different schools, our trainee teachers conduct cleanliness with the help of students and also in the health center.

Value-based education with yoga, sports, philosophy, along with humanity-based values and idealism, etc. was the student's soul and mind and make it pure. It improves the positivity and optimistic sight of students. Duty towards nation, awareness,

depression tree minds, attractive personality, and great sensitivity development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college enthusiastically organizes every year 15th August and 26th January to Sensitize the students and employees about the values, rights, and Responsibilities of the citizens, in that everyone can have a sense of respect for our National anthem and National Flag.

On October 2, Gandhi Jayanti is encouraged to adopt Gandhiji's thoughts on the oath-taking program and the occasion of Constitution Day On November 26th, Group discussion and oath-taking program are made aware of our constitutional obligations and Rights. Similarly, the college organizes various competitions on the personality of Dr. Sarvepalli Radha krishanan ji , along with the honor program on the occasion of teacher's Day On 5th of September, and essay competition on National Integration Day on 14th of September, Hindi divas, National Voter's day, International Women's Day, 21 June Yoga Day and 5 June World Environment Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	**D. Any 1 of the above**

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At DSCET, We celebrate many commemorative days so that the students are aware of problems and events of international and national importance.

International Yoga Day

On 21st June, our College celebrates this day by practicing yoga.

Independence & Republic Day

On every Independence & Republic Day flag hoisting ceremony in followed by patriotic cultural programs.

Teacher's Day

Student council celebrates September 5 th of every year to remember the contribution of teachers in a Students life.

Hindi Diwas

Hindi Parishad & Kalasadhna Celebrate 14 th September every year as Hindi diwas to mark the adoption of Hindi as the official language of India.

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Gandhi Jayanti

2nd October, the birthday of Mahatma Gandhi is a day when we
remember his values of peace and non-violence.

National Voters Day

National Voters day is celebrated in India on 25th January.
Teachers Celebrate this day to motivate students to take active
parts in democracy.

International Women's Day

Women's cell celebrates women's day on 8th march, every year
acknowledging the greatness of womanhood.


World Environment Day

World environment day is celebrated annually on 5th of June and
is the United Nations' principle vehicle for encouraging
awareness and action for the protection of the environment.
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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Institution Best Practice - 1

1. Title of the Practices -- Activity-basedskill learning

2. Objective of the Practices - To Develop Interesting Academic
and Activity-based skill learning in rural Students.

3. The Context -
```

Students Should also get an education to become self-reliant with bookish knowledge So that their can have skill development along with Educational development and they can establish a Self-depend society.

4. The Practice-

B.Ed. Trainees develop skills in students by organizing various activities based on social, cultural, and handicrafts for the holistic development of students during practices teaching in a Government school. Such as decorating Diya, Mehandi, handwash, card making, Best out of the west, etc. So that students can become excellent and self-sufficient personalities.

5. Evidence of success

The trainees successfully organized skill-based teaching activities in which the students of the school participated enthusiastically and the teachers and principal of the school Appreciated and certified the work of the trainees.

6 Problem Encountered and resources required

Due to other activities of the school, there was a problem with the lack of time for the trainees to conduct skill-based learning activities.

Title of the practice- Women's Empowerment "Provide a pdf"

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Distinctinctivenss Value of the college is similar to that of the previous year, in which new work was done on the following two points in the year 2021-22.

Under Holistic Development

Keeping in mind the seriousness of the student's towards the

competitive examination the college has started the "Manokamna" counter in the library, in which the book related to the competitive examination can be easily available to the students.

Under environmental sensitivity, the college started a medicinal garden on its campus in 2021-22. So that students can get information about the medicinal properties of plants and also understand the importance of plants for environmental protection.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Increase the number of smart classrooms.
2. Career counselling programmes to be increase under career placement cell.
3. Organised National and International seminar and workshops.
4. F.D.P. on basic Teaching Learning Problems.
5. Arranging special classes to bring proficiency in Hindi and English language.
6. Organizing various activities for skill development of students.