



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**DEV SANSKRITI COLLEGE OF EDUCATION AND
TECHNOLOGY, KHAPRI DHAMDHA ROAD, DURG**

VILLAGE-KHAPRI, DHAMDHA MAIN ROAD, POST-JEWRA SIRSA, DISTRICT-

DURG

491001

www.dscet.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dev Sanskriti Mahavidyalya was started running under the aegis of “Ved Mata Gayatri Shikshan Samiti” which was structured in the year 2007. Later on changing name and place it became “Dev Sanskriti College of Education & Technology” in the year of 2011-2012 along with the motto of “Tamaso Maa Jyotir Gamyā”, which means oh! Goddess of Education Please lead us on the path of light from the darkness. Our College is one of the prestigious Higher Education Institution. It is located in C.G. at Khapri, (Rural Area) Dhamdha main road, just 6 Km. from durg railway station. And just 2 Km. From IIT Bhilai Campus Kutela Bhanta Bhilai College is having huge and beautiful infrastructure along with the open area with beautiful garden, plastic and tobacco free campus with vehicle shed and sports area for cricket, volleyball etc.

We are proud to have qualified enthusiastic, experienced and updated faculties, who one always ready to help students. Seven of them are doing PhD in different areas Time to time management conduct faculty development programs to groom and motivate them. On the other hand many facilities are provided to the students, like well furnished class rooms smart class, water purifier well-set library. Our college organize many competitions and programs for students to shape them. In the year 2009-10, 2010-2011, 2017-2018, our college students achieved university top rank in B.Ed. Course. Two national workshop and three national webinar, college level workshop and seminar, guest lecture, educational and spiritual tour also conducted by our institution. The institution has been imparting education in the field of education, library, Computers, Commerce, Arts at under graduate level. Our institution also provides skill development classes like computer classes, yoga, and spoken English classes to our students. In the year 2018-2019 training about preparing vermin composed and use of pesticides have been given to all the govt. schools under 10km. Rural area near by our college. We don't have any report of ragging or women harassment so far. Our institution has MOU with Bori Govt. College, Dev Sanskriti University, Swami.Swaroopanand Saraswati College , Govt. College Dongargarh. and Sai College Bhilai.

Nevertheless students belong to different religions but our spiritual and value based knowledge help to made them a better human being. Different festivals and cultural programs are organized here time to time students and faculties are together made our institution more glorious. After IQAC structured, our institution is continuously practicing for modifying educational environment and over all development of students in the field of higher education.

Vision

Making students a strong empowered and socially responsible person through teaching and training.

Mission

We aspire to create excellent organization that promote educational excellence value development and service to communities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Well qualified and dedicated faculties.
2. MOU with reputed industries and institutes
3. Internet facility with Wi-Fi campus.
4. The institute has will furnished hostels for boy (100) and girls (100).
5. Dynamic, qualified, honest and dedicated staff committed to students welfare.
6. Book bank facility.
7. Beautiful, green, tobacco free and plastic free campus.
8. Emphasis on holistic development of students.
9. Support system for slow learners.
10. Motivation for excellence.
11. Use of Innovative teaching, through video clips on site classes and project based learning.
12. Well equipped computer and other library, laboratories.
13. Transparency, diversity and inclusiveness in the admission process.
14. Strong student support mechanism.
15. Adequate infrastructure sufficient and will-maintained classrooms, furniture, computers and laboratories.

Institutional Weakness

1. Lack of international collaboration.
2. Funded Research project.
3. Students are from rural sector with poor communication.
4. Great pool of alumni but weak alumni network.
5. Maximum students are first generation learners.
6. Low paying capacity of student due to economically poor hinterland.
7. Socio-economic background of many students admitted in the college is very humble (many of them are first generation learners and many of them have to support their parents in earning livelihood hence the are irregular in college)

Roman", "serif">Support system for slow learners.

10. Motivation for excellence.
11. Use of Innovative teaching, through video clips on site classes and project based learning.
12. Well equipped computer and other library, laboratories.
13. Transparency, diversity and inclusiveness in the admission process.
14. Strong student support mechanism.
15. Adequate infrastructure sufficient and will-maintained classrooms, furniture, computers and laboratories.

Institutional Opportunity

1. Improve the quality of students.
2. Inspire alumni to create job opportunity for students.
3. Scope for expansion in infrastructure.
4. Organization of National workshop, Webinar, Guest lecture, E-lecture and Social activities.
5. Increase in infrastructural facility in library.
6. Scope for further utilization of campus space.

Institutional Challenge

1. Boosting the confidence of rural students, especially girls.
2. To achieve excellence in academics by involving masses from socially weaker sections.
3. Enabling the students to improve their oral English communication to cope with global competencies.
4. Encouraging students for entrepreneurship.
5. Retaining experienced staff.
6. Updating with current technology.
7. The College needs to introduce more skill oriented programs to cater to the social need it will have to re-skill its faculty to cope with the changing requirement in the higher education.
8. Excessive use of social media by students.

man">10. Motivation for excellence.

11. Use of Innovative teaching, through video clips on site classes and project based learning.
12. Well equipped computer and other library, laboratories.
13. Transparency, diversity and inclusiveness in the admission process.
14. Strong student support mechanism.
15. Adequate infrastructure sufficient and will-maintained classrooms, furniture, computers and laboratories.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Dev Sanskriti Collage of Education and Technology (DSCET) is an institute affiliated to Hemchand Yadav University Durg. Hence it is mandatory to run the syllabus and scheme Provided by affiliating university. Our faculty ensures effective curriculum delivery through a well planned and documented process the time table calendar of event and curriculum committees are performing effectively our college conducts rigourous and regular internal evaluation. The college conducts a range of value added courses and organizes short term add on programmes for self development and perfessional skill enhancement of students. Students are encourage to take up internship various organizations involved in development related activities, schools, industries etc. Our institution has active Gander sensitization environment and sustainability, Human values and Professional Ethics programmes, Sexual haressment elimination cell, anti ragging committee deal with community oriented activities Students are undertaking field Project internship every year. Regular feedback on curriculum is obtained from student and stake holders. Alumni and parents the same is analyzed, accordingly action are initiated and feedback is made available for the benefits of students and teacher of our college.

Teaching-learning and Evaluation

The college follows the rules and guideline of Government of Chhattisgarh and University of Hemchand Yadav (Durg) in admitting the students. Merit cum roaster system is adhered in allotting the seats for students. Students teacher ratio of 18:1 exemplifies the Existence of Knowledge centre for betterment of Students, Students learn and gain Knowledge in diverse ways such as classroom teaching remedial class. Group discussion field work and seminar. The Students are assessed continuously and classified as advanced and slow learners. Remedial Special classes are conducted to assist slow learners. Advanced learners are motivated and inspired to achieve goals and shoulder important responsibilities in various activities.

The teaching has been transformed to ICT mode. So that the scope for absorbing the knowledge is wide for students. The academic activities of the college is strictly adhered to the academic calendar covering admission. Internal test examinations and dates of important curricular and extracurricular activities. The college ensures students centric approach. That fosters a learning environment which natures exploration of various skill and critical thinking of students about the subject. Teachers Prepare lesson plan as well as work diary. Teaching plans, methods and evaluation process are framed in order to attain programme outcomes (POs) and course outcomes (COs). The Po and CO attainments are calculated based on the performance of the students of different assessment levels continuous assessment is done by two internal test (Half yearly examination & model examination & unit test) and semester and examination, Answer script evaluation for UG is done by internal/ external examiner. The college has a total number of 14 full time teachers from all the departments the library, Computers, Internet facility and net resource centre are student oriented.

Research, Innovations and Extension

Research Innovations and Extension :--

Education Today is not just text and class room learning over and above it should stress on Practical learning to face the challenges in the dynamic society. The college atmosphere has encouraged the faculty members to

organize seminars and workshops to strengthen the research culture. The Students are also encouraged to take up real time Projects. This encourages the faculty members and students to under take Projects to a great extent.

DSCET has been recognized for its research based innovative out reach activities. The institute is strengthening research and extension activities for its qualitative Progress. Our institution have organized 1 national workshop, 2 college level workshop and one day seminar. Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development.

The department organized various Programs in which 49 percentage students Participated i.e. environmental Awareness, Tree Plantation, Yoga day , Community camps, Dental checkup, Camp, Orphanages and old age home, Swacha Bharat, Voter Awareness rally etc. These activities developed Students community relationship leadership skill and self confidence among the students. During the last five year the college has MOUs with other institutes related to faculty exchange and student exchange are developed by the college.

amp;amp; unit test) and semester and examination, Answer script evaluation for UG is done by internal/ external examiner. The college has a total number offull time andpart time teachers from all the departments the library, Computers, Internet facility and net resource centre are student oriented.

Infrastructure and Learning Resources

Currently more then 250 students are studying in the our college. It is a self financed institution. The Infrastructure and Learning Resources are in ideal remains pollution free. Continuous augmentation enables it to keep pace with academic growth. The Institution has 15 well- furnished class room, ICT enabled Smart Rooms, and well Furnished seminar, Specialized and Well equipped labs like Science lab , Art and Craft lab, and Computer lab are extensively used for effective teaching – learning. There are three classrooms with LCD projectors. College has a seminar hall of 200 seating capacity which well –equipped with LCD projectors. Sound system. well –furnished staff rooms with personal lockers is available for teaching staff. The campus environment, practice of mentoring and monitoring progress of the students , support and enhance the effectiveness of the faculty and students, the access of internet is provided to all optional students, administrative office, and library. This has improved the network and communication across the campus as it has given reliable and fast connectivity. Well-equipped computer lab, class rooms, LCD and OHPs are available to facilities has been a regular practice for sustaining and promoting academic excellence. The library of the college has a good stock of text books . It provides a part of space for reading facility both to students and staff. Computers with internet connection are available in the library. Additional infrastructural academic learning facilities are made available to students through fully automated with SOUL, ILMS. It is very rich in learning resources. It has adequate number of text book and reference books, national and international journals etc.

on for UG is done by internal/ external examiner. The college has a total number offull time andpart time teachers from all the departments the library, Computers, Internet facility and net resource centre are student oriented.

Student Support and Progression

Dev Sanskriti college of Education Technology has tradition of linking the academic cultural development as well as spiritual development of the students. the aim of the college is to facilitate better future for overall

development of students. Assistance is provided by the college to the students in getting the scholarships provided by the government. students are assisted by various cell such as counseling cell, grievance cell, women cell, anti ragging cell. by career and guidance students are helped to shape their career and make their future bright. for spiritual development of the students, a program of hawan and pooja is organized in the college on guru poornima, basant panchmi and navratri. following the ideas of prime Minister Narendra modi Training of yoga is given every Saturday to make students, make of aware of physical health and cleanliness campaigns are conduct from time to time to bring awareness about cleanliness. The soft skill training for the skill enhancement of the students includes personality development program, communication skill and ICT skill enhancement program learning.

re available to facilities has been a regular practice for sustaining and promoting academic excellence. The library of the college has a good stock of text books . It provides a part of space for reading facility both to students and staff. Computers with internet connection are available in the library. Additional infrastructural academic learning facilities are made available to students through fully automated with SOUL, ILMS. It is very rich in learning resources. It has adequate number of text book and reference books, national and international journals etc. on for UG is done by internal/ external examiner. The college has a total number offull time andpart time teachers from all the departments the library, Computers, Internet facility and net resource centre are student oriented.

Governance, Leadership and Management

Our college achieve its vision and mission through proper governance and administrative setup in the form of Principal, HOD, Committee and Class teachers. The college has a well documented functioning of various units and has a respective plan for future. The administrative set up of the college is well defined and is properly disseminated among the stake holders.

The teaching and non teaching staff of the college is covered under various welfare scheme like contributory provident fund, group insurance scheme, education leave, maternity leave and many more,

In addition to this our institution provided financial support to attend conferences, seminar, workshop and a few professional development programmes are organized for Quality skill development for teaching and non teaching staff.

The college has a performance appraisal system for teaching and non teaching staff.

The college has conduct internal and External Audits regularly through qualified chartered Accountant. The Governing body of the college has a well defined strategy for mobilization and utilization of funds. The institute plans a budget well in advance which in approved by the governing counseling .

IQAC ensure quality in working of all process it also incremental improvement plans for various department and check points to ensure effective implementation of plans IQAC assures implementation of Bloom's taxonomy in design and delivery of curriculum.

nt--> on for UG is done by internal/ external examiner. The college has a total number offull time andpart time teachers from all the departments the library, Computers, Internet facility and net resource centre are student oriented.

Institutional Values and Best Practices

Dev Sanskriti College which is situated in rural area (khapri) runs all the academic and co-cirricular activities by taking care of following points such as their social, economical, cultural, spiritual and educational conditions must be upgraded.

College strictly follows the rules of environmental conservation, for that we have banned plastic use, plant trees more and more, green project, cleanliness, rain water conservation, use of solar energy electricity, every Saturday to be no vehicle day, village cleanliness mission, hareli fest, organic manure making process, by all this activities we organize village awareness programs.

College creates a creative environment in the campus by values which are based discipline and development based activities. For spiritual development we organize havan, pooja and spiritual and religious environment, every year we organize “sanskrit gyan pariksha” and in our library a separate section is there for spiritual and value based books. We motivate and inspire students to learn these books.

Institution operates some other educational activities also for enhancing self confidence and personality development for students. Also proceed on women empowerment and sexual equality with new thoughts.

Effective implementation of plans IQAC assures implementation of Bloom’s taxonomy in design and delivery of curriculum. nt--> on for UG is done by internal/ external examiner. The college has a total number offull time andpart time teachers from all the departments the library, Computers, Internet facility and net resource centre are student oriented.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DEV SANSKRITI COLLEGE OF EDUCATION AND TECHNOLOGY, KHAPRI DHAMDHA ROAD, DURG
Address	VILLAGE-KHAPRI, DHAMDHA MAIN ROAD, POST-JEWRA SIRSA, DISRTICT-DURG
City	DURG
State	Chhattisgarh
Pin	491001
Website	www.dscet.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kuber Singh Gurupanch	0788-606611	8819973232	-	officedscet@gmail.com
IQAC / CIQA coordinator	Mamta Dubey	0788-8819973232	9329974333	-	mamtarajeshdubey@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
-----------------------	--

Date of establishment of the college		20-11-2006		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Chhattisgarh	Hemchand Yadav University Durg	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	12-05-2015	View Document		
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	31-05-2015	24	Two years course

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VILLAGE-KHAPRI, DHAMDHA MAIN ROAD, POST-JEWRA SIRSA, DISRTICT-DURG	Rural	5	4483.08

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce	36	Higher Education passed	English,Hindi	50	1
UG	BCA, Computer Science	36	Higher Education Passed	English,Hindi	30	0
UG	BEd, Education	24	Graduation Passed	English,Hindi	100	0
UG	BA, Arts	36	Higher Secondary Passed	English,Hindi	60	1
UG	BLibISc, Library And Information Science	12	Graduation passed	English,Hindi	50	1
PG Diploma recognised by statutory authority including university	PGDCA, Pg Diploma	12	Graduation Passed	English,Hindi	30	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				26			
Recruited	0	0	0	0	0	0	0	0	1	14	0	15
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9
Recruited	6	3	0	9
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	2	0	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	3	0	3
PG	0	0	0	0	0	0	0	6	0	6

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	1	8	0	9

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		1	2	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2	0	0	0	2
	Female	1	0	0	0	1
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	16	0	0	0	16
	Female	14	0	0	0	14
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	11	7	6	12
	Female	9	6	7	13
	Others	0	0	0	0
ST	Male	8	7	6	10
	Female	9	13	13	22
	Others	0	0	0	0
OBC	Male	71	71	61	60
	Female	58	60	73	66
	Others	0	0	0	0
General	Male	42	43	31	22
	Female	35	47	41	33
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		243	254	238	238

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	College is providing program like B.Ed., D.El.Ed., B.Lib., B.Com, B.C.A., P.G.D.C.A., B.A. etc. The new education policy is being followed and continuously this procedure will be going on.
2. Academic bank of credits (ABC):	College is providing the facility of academic bank credit for session 2021-22.
3. Skill development:	College is running three add on and three soft skills courses on college level. Due to new education policy, for students all over development and new education policy law based new skill development course are also about to start at the end of this session (2021-22).
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian language and culture based online courses would also be running soon.
5. Focus on Outcome based education (OBE):	Practical works are specially focused in B.Ed.,B.Com. and P.G.D.C.A. courses in college, like internship project work, field visit, vocational knowledge & guidance. Which helps to provide vocational environment and success in relevant subject.
6. Distance education/online education:	College is not providing any sort of distance education program. But problem related to the students learning process is sorted out with the help of online education, just like during corona pandemic college was providing both online and offline mode for teaching process.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
125	109	112	112	112
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	04	04	04	04

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
256	252	257	245	228
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
338	275	275	275	275

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
137	131	115	108	97

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	21	20	20	14

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
26	24	24	24	24

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 16

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
18.2	22.5	17.6	19.2	24.1

4.3

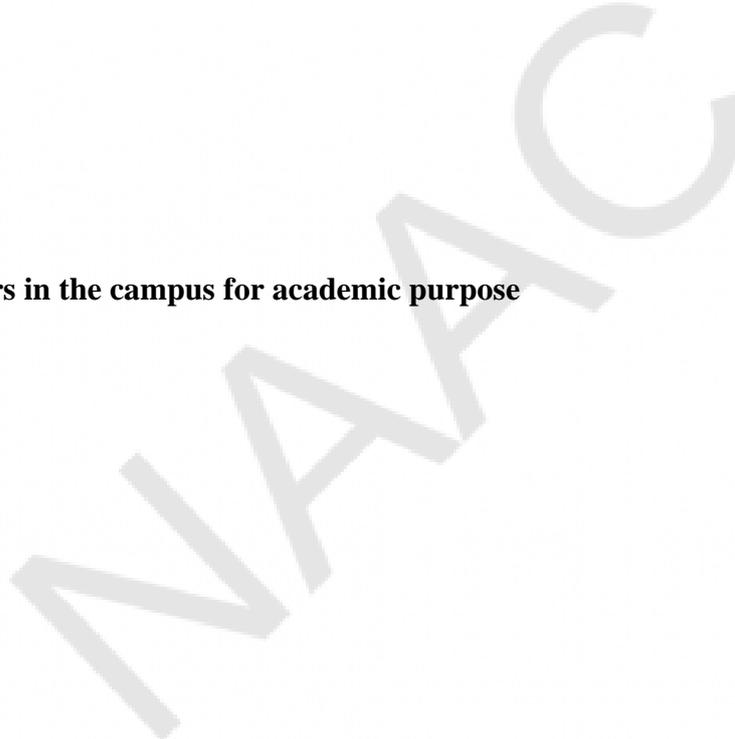
Number of Computers

Response: 47

4.4

Total number of computers in the campus for academic purpose

Response: 37



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Response:- Our College follows the syllabus created by Hemchand Yadav University. Because different types of programs and courses are taught in our college for which excellent curriculum is created and effective implementation. Due to our college being in the rural environment the implementation of the courses of various branches is done according to the students coming from this environment for which we conduct the course by adopting various methods which are as follows.

Principal Meeting:- As the Head of college the Principal periodically holds meeting with the head of department and faculty members for course implementation every year and semester in which both academic and administration topic are discussed in detail. In this meeting various aspect are discussed which are follows:-

1. University academic calendar followed by the our institution.
2. Academic calendar is prepared to fulfill the objectives of the curriculum delivery.
3. Annual calendar of events is prepared by the head of department for the said purpose. This take into consideration the national state and local holidays.
4. Calendar of events also consist of plan for field project, internship and dissertation minor and major projects on computer application. Lectures are also schedule in intension of connecting the requirements of industry and academics.
5. Time table prepared by the head of department teacher wise class as a matrix structure.
6. Conduct subject based co-curricular activities through debates and group discussion.
7. Eminent academicians and industrial experts are invited for delivering lectures on current trends in the curriculum.
8. Preparing course study material through lecture notes, Pdf notes, video lecture.
9. Taking feedback from students on faculty course outcomes and content delivery.
10. Analyzing result after each semester and yearly exams.
11. Review of outcomes of curriculum.
12. Enhancing of teachers for new course through orientation programs and refresher courses.
13. Faculty updating through programs like FDP programs conducted by universities.
14. Evaluation and review based on results, feedback, program and department level.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution being affiliated to Hemchand Yadav University the university releases the calendar of events for affiliated college at beginning of every academic year and semester. Which includes start and end dates of the semester and examination schedule. With reference to university calendar IQAC of the Institute prepares the detailed calendar of events at the institute level.

The academic calendar a part of a college hand book is prepared by the HOD's and principal headed by the director and provided to all the teachers and students at the beginning of the academic year.

Every academic year consists of two semester each semester consist of 16 week duration dev Sanskriti College of Education and Technology follows Hemchand Yadav University. Academic calendar consisting of the date of commencement of the instruction and conduct of mid term examination parents- teacher meeting (PTM) submission of mid marks to the university conduction of practical examinations and commencement of semester end. Examination along with the vacation period.

As part of the CIE the assignment given to the students to involve undressed program outcomes. this helps the students to attain knowledge beyond the syllabus as majority of these topics are not covered by the exam conducted by the university. The assignments are given within a set time frame. The students have to complete them. Within the time given to adhere to the university timeline.

By followed the university calendar every department creates internal calendars to ensure timely delivery of syllabus and activities to meet the deadline for conducting the CIE. The students are given enough time before the examination to prepare and practice the concepts.

Academic calendar is prepared by HOD's in consultation with principal.

1. In the beginning of the academic session the students are apprised of academic calendar and displayed on notice board and at strategic locations.
2. Only head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances.
3. The schedule of all examination is given in academic calendar.
4. The courses teachers announce the syllabus and display assignment and internal exams as per the academic calendars.
5. Assignment are submitted by students as per date given in academic calendar.
6. The internal exams and mid-term examination are mentioned in the academic calendar examination schedule of the these exams is announced and displayed in advance by principal.
7. Display of marks is also as per the schedule given in academic calendar

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 33.33

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 9

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	3	3	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 27.92

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	125	117	109	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Each and every institution has its own syllabus which integrate gender environment humanity and vocational values etc, related issues. In our institution different kind of faculties are giving services in different subjects for example- B.ED., D.El.ED., B.C.A., PGDCA. And B.Com. in which many subjects are there. On the basis of these syllabus Gender, Environment, Human values, Vocational Values etc. related topics are included in study, also on the basis of the syllabus different programme have been organized. Which makes the students feel equal and sensible. Our institution also organize such kind of

Programs and so are as follows:-

Gender Equality:- In our institution male and female are equally motivated for taking part in different sports and cultural Programme. Hostel facility is available separately for boys and girls, but the rules are same for both in the college building Common room with all facility is also available, separately for boys and girls. Women empowerment cell is also made here. In which female students come to tell and share their personal and educational problems with senior staff are getting solutions personally. College is also having counselling cell by which students problems are listened and get understand also internal problems are specifically get solved and counsellor make students eligible to fight and solve their own problems on their own. In case student is ill. so college help to drop the students at his/her home. In the college so many programme are organized in which safety of students health checkup and personality development related information are included. For the safety, college is having CCTV Cameras also.

Organized Programme related to Gender Equality.

1. Women's Day
2. Women's Safety Programme
3. Domestic Violence Based Programme
4. Women Health and Safety Programme

Environment Sustainability:- Solar Plant is established by our College so the consumption of power could stop and pollution could also controlled .in our institution many Programmes are organized to aware the importance of environment like- Tree plantation, Environmental awareness railee Energy Conservation, Water Conservation Railee, Seminar, Essay on Environment protection also poster and rangoli making competition etc. Water harvesting system is also there in the institution. To make college premises plastic free, the use of cloth or paper bags are compulsory for each and every person. For making college compound green and beautiful every teacher plant a tree on her/his birthday every year college also encouraged student to come to college with bicycle. We practice to use less chemicals and more organic fertilizers. Students encouraged to make and use it.

Environmental Sustainability Programmes -

1. Tree Plantation
2. Water Conservation
3. Environment Protection
4. Organic Fertilizer making

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 43.86

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
41	31	59	59	59

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 54.3

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 139

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: E. None of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website**
- 2.Feedback collected, analysed and action has been taken**
- 3.Feedback collected and analysed**
- 4.Feedback collected**
- 5. Feedback not collected**

Response: E. Feedback not collected

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 62.36

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
146	140	141	147	131

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
320	210	210	210	210

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 19.8

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
90	47	47	57	48

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Identification of Advance and slow learners:

Our college is located in the rural area of Durg district, so 80 to 90 percent students seeking admission in the college is from Hindi medium Government School.

After the admission of students in the college. The admission committee maintains separate registers for each class with details such as marks obtained in the previous examination. The heads of the concerned department prepare list of slow and advance learners. Mainly the percentage of students 12th and the marks and percentage of graduation and pre.B.Ed in education department represent their educational qualification but few years college use new methods to assess students abilities like knowing the students interest through personal interaction with students.

Slow and Advance learners students are identified by the teachers through classroom interactions, group discussions, assignments, sessional exam etc.

The program is implemented in those subject that are considered to be difficult for an average students, as per the strategy of IQAC. As per the guidelines of IQAC the concerned department has developed the following strategy conduction of the program.

Objectives:

1. To raise the confidence level of students regarding difficult subject.
2. To improve the basic knowledge of the slow learners.
3. To improve the performance in the internal and university examination.
4. To reduce the drop out ratio of the following slow learners.
5. To motivate more books are provide to them.

Support strategies for slow learners: Teacher attempts to enhance the performance of slow learner students as follow:

1 Teacher discusses personal and professional issues of the students and provide moral support and also provide valuable suggestion to improve the performance of the students in the examination.

2 doubt clearing sessions are conducted by the teachers during tutorial classes.

3 Extra classes (Remedial classes) are arranged for backlog (tough) subjects after model examinations.

4 Formation of study groups of slow learners with one or two bright students are kept as group mentor

5 Formation of study groups of slow learners with one or two bright students are kept as group mentor.

6 Encouraging them for regular attendance.

7 Discussing about the performance of slow learner with the parents by organizing parents teacher meeting

Support strategies for advance learners: Faculty members make efforts to boost up the performance of advance learner students as follows;

1 Encouraging them to participate in seminars/conferences in different institutes.

2 Encouraging them to guide there weak classmates, which makes them more perfect.

3 Guest lecture are frequently organized. Students are motivated to interact with the eminent resource persons.

4 Encouraging them to participate in inter colleges competition like, quiz, debate, dance, drama, sports ,etc

5 Open access facility to advance learner students in the library and providing them more books.

6 semester toppers and university rank holders are provides certificates, providing them more books.

7 Encouraging them with extra care to obtain university ranks.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 17:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Response:--

The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development all stake holders of the college are well aware about the aspirations of the students because majoring of our student come from the near by villages. A part from 'chalk and Talk' or lecture delivery method teacher are more focused on the 'conceptual clearing' of their subject entire Teaching-learning and evaluation Process undergoes through all the above mentioned methods Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT Tools are used to visualize them what they are studying. IQAC encourage teachers are to organize and attend the FDPS related to innovative teaching methodologies.

The college always implements various pedagogical methods and student learning centric teaching learning methodologies, in order to excel the student to the higher academic level. As far as the regular classroom teaching in concerned, the teachers adopt experiential learning, group discussions, problem solving methodologies Project work, students seminars, field visits and Internship.

Experiential learning :--

Our teaching faculty often enhances experiential learning method. It creates and develops the experiential learning approach among the students Experiential learning is an engaged learning Process where by students "learning doing" and by reflecting on the experience experiential learning activities can include but are not limited to hands on laboratory experiments internship practicum, field exercises

Participative learning:--

Participative learning in one of the remarkable student centric method and therefore the students Participates in the activities mentioned below with a keen interest.

- . Field Visits
- . Group Discussion
- . Debating
- . Seminar competitions
- . Project work

Problem Solving methods:-- While Teaching in the class students Participate in the learning Process and experience those things in his/her Practical internship, etc. both faculties encourage student to lead their learning to wards solving of their problem and satisfaction. For this college organize expert lecture. It also helps to provide them an opportunity for self assessment and self evaluation by improving the skill of

listening, speaking leading.

Out door activities are available in order to develop moral values life values, ethics, human values and leadership qualities such as:-

- . Soft Skill development Programme
- . Yoga training
- . Cultural events

Thus various students centric method such as experimental learning, Participative learning and Problem solving methods lead the Students to enhancing learning experiences.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The institute follows ICT enabled teaching in addition to the traditional classroom education subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom.

1. In addition to chalk and talk method of teaching the faculty members are using the it enabled learning tools such as PP, video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. Every Department is having one smart classroom separately.
3. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of Presentations, assignments, quiz/Tests/Viva and laboratory work.

Practices Involved in innovation and creating	Description
1. ICT Use/Video	Includes many thing for college lea
1. Teaching Aids	PPT,Models,Charts,Maps,Slide,Pro Computers
1. You Tube	You Tube upload video's for studen

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 37:1

2.3.3.1 Number of mentors

Response: 7

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 74.04

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 3.76

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	1	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 5.53

2.4.3.1 Total experience of full-time teachers

Response: 83

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Response

Assessment is an important part of the teaching learning process. This type of assessment is college based the order of internal assessment is to improve the achievement level. IQAC continuously works on student central activities. The examination committee very minutely gives results to its internal examinations in order to conduct the examination. Smoothly at the initial level the committee discusses with the concerned teacher and solves it at the primary level.

Internal Examination marks are displayed on the notice board after the unit Test and pre –assessment the answer sheet of the semester are shown to the students on a specified day. If there is any mistake regarding the evolution then it is clarified on the same day that all mechanisms for dealing with examination related complains are transparent.

Internal assessment can be divided into two parts

3. Classroom assessment	Practical Grades	Practical assessments include maintenance, internal viva voce.	practic
File Description		Document	
Link for additional information		View Document	

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Dev sanskriti College of Education & Technology is affiliated to Hemchand Yadav University Durg (C.G.) and all examination's i.e., first year, second year and final year college internal examination's and now semester internal examination's are conducted by the controller of the examination's of the college.

All the discrepancies faced by the college is immediately brought to the notice of the controller of examination and correction's , if any are done only after getting instructions from the college. It is very transparent and time bound all the college internal examination's are conduct in a fair and transparent manner without scope for any grievances from the student's by taking the following measures.

The college has evolved a mechanism for redressal of grievance related to internal examination is as follows:-

1. If as student is not able to appear for examination due to medical or any genuine reason examination is conducted for that student's as per norm's provided that he/she submits application with proper documents.
2. The grievance's of the student's with reference to assessment are made clear by showing his/her performance in the answer sheet.
3. In case of any grievances regarding internal assessments the student is free to interact with the teachers and get it resolved the unresolved grievance if any referred to be principal through the head of department.
4. The answer sheet of such student is assessed by the faculty once again in the

presence of student any correction's in the total of marks or assessment of answer book's as identified by students are immediately done by the faculty members.

5. The college follows open evaluation system where the student performs is displayed on the notice board.

Exam related grievance redressal committee

S.No.	Name	Designation	Phone no.
1.	Mrs. Mamta dubey	A.P. (Mathematics)	9329974333
2.	Mrs. Babli Reena Sahu	HOD (Education)	9575510331
3.	Mrs. Jyoti Purohit	A.P. (Education)	9630667371
	Mrs. Varsha Sharma		

4.	Miss Shahina Begam	A.P. (Computer Science)	7898833099
5.		A.P. (Commerce)	6264359235

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

<p>2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</p>

Response:

Response:- The college website stated the vision, mission objectives, of the college and the learning outcomes of the respective course of study. These documents also highlight the achievement of the students and list the kind of jobs that students get after completion of the different programs IQAC initiates the quality improvement programme for each department.

The alumnae are invited at various events as chief guest or judge to interact with students and teachers. They share experiences on how a specific course helps to shape their career and thus encourage aspirants to look positively towards the outcomes of the programme. The alumnae interaction helps the faculties to get the feedback on the programme. Programme specific outcomes of all departments are highlighted through career options open to students after completion of the program and the achievements of the alumnae. This is also an opportunity for the faculty to take feedback on the course that needs to be improved and the components which will make them more relevant. The feedbacks are collected from the students at institute level as well as department level and at the end of the semester the review is done on the achievement of the same. The concerned faculty of each of the department briefs their respective classes about the pros and cons. For each course offered by the college, a unique set of learning outcomes have been defined following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each syllabus this helps the students appreciate the topic being covered in class as they see the relevance.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response:- course outcomes are narrower statements that describe what students are expected to know and able to do at the end of each course, these related to skill, knowledge and behavior that students acquire in their course. Conducted for each course program specific outcomes (PSOs) start from writing appropriate COS for each course of the program from first year to third year and 1st semester to last semester. The course outcomes are written by the respective faculty member and HOD of these faculties.

Direct Method of Assessment:- The internal evaluation and external evaluation is done by the institution to assess the achievement of learning objectives. A transparent process is used as the primary method to achieve the intended program outcomes, program specific outcomes and course outcomes.

Direct Method of Assessment:-

Measure for attainment of program

- Internal Assessment
1. Unit test- 1,2 & 3
 2. Half Yearly Exam
 3. Model Exam
 4. Assignment
 5. Project
 6. Internship
 7. Field Visit
 8. Pre Semester Exam

Lab

- Academic Exercise
1. Computer
 2. Psychology Lab

- External Exams
1. PPT (Power Point Presentation)
 2. Year End Exam
 3. Theory Final Practical Exam

- Co- Curricular Subjective
1. Debate Competition

Indirect Method of Assessment In Creativity Based Competition

The non- academic outcomes are evaluated through participation in department-wise parent- teacher meet is held every year to ensure interaction with the parents and the performance of their wards is communicated to them. The feedback from the parents given serious attention and is used to modify

respective departments.

Value Base Event Program

1. Bhartia Sanskriti Gyan Pariksha
2. Various Program
3. Community activity
4. Sports
5. Best out of waste

Creativity Based Various Activity

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 93.32

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
136	128	113	86	89

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
137	131	115	108	97

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.42

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document



Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
05	01	02	01	01

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 10

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	01	02	01	01

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

.3.1 Extension activities are carried out in neighborhood commuting. sensitizing students to social issue for their holistic development and impact their of during the last five years.

Response:-

At Dev Sanskriti College Extension Activities are Integrated with curriculum. They are considered as extended opportunities intended to help and serve the society in turn students are sensitized to social issue leading to their holistic development.

The college has made contribution to society and environment by carrying out various extension activities the faculty members are given responsibilities to engage students in the community development programmes. The emphasis in given on holistic development of the students by engaging them in extension activities which helps them to be good citizen.

A part from its assurance of academic excellence the college organize various extension activities such as Swachh Bharat Abhiyan, Tree Plantation, International Women’s day rally Programme, Yoga, Compost and Water Harvesting to create awareness about health and by given the college organizes health consciousness programmes.

File Description	Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
02	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 18

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	06	05	05

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 66.95

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	165	225	225	205

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 7

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	01	02	00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 1

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	00	00	00

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institution has built up excellent infrastructure and learning resource in the district of Durg, it spreads in 5000 acres of area and house the main building that accommodates the administrative office and the academic department the institution has spacious multipurpose hall, well classroom, laboratories (psychology, commerce ,computer science).

Spacious art room, library and teacher's room. As the institution at present only offers B.Ed , BCA,PGDCA,B.COM courses the supporting administrative using occupies a portion the same building. This easy accessibility to the learners and the teachers help smooth functioning of the institution. The institution at present does not own any facilities for the same are made available to the learners. If the need arises the institution gives due attention to supply of clean drinking water by installing aqua guard water system . the institution gets continuous power supply and power shortage has never been a problem. For master plan.

Key features of the institute-

- 1.Spacious, ventilated and illuminated class room, computer laboratories, tutorial rooms and other students supports facilities as per AICTE requirement.
- 2.Institute has sufficient class room for efficient teaching –learning process and majority of classroom are equipped with ICT facilities as per need.
- 3.Central seminar hall is available to conduct training programs, guest lecture, workshop, seminar, conference , FDP and other related activities.
- 4.Computer with internet facility and centralized Lan connection for student to carry out project work, online exams and to fill examination forms.

1.Language Lab is available with advance software with sufficient computers having requisite software installed to improve communication skills of the students and faculty.

1.Well- developed library automated software with software with collection of E-book, journals, magazines , CD'S ect. as per AICTE norms.

1.Library also has provision for reading room, reference and digital section for accessing E-Book, E-Journals and online open source book.

1. Canteen facility duly maintained with proper hygienic, condition in place for students, faculty and staff.

1. Support and safety facilities like continuous power backup diesel generator, fire extinguishers, and water coolers with water purifier, CCTV at key location are available.
2. Institute has green land spacing with lawn, trees and plants etc.

1. In housekeeping staff is appointed to maintain cleanliness in the campus.
2. Separate girls and boys common room.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Response

Our college having a well maintained campus spread over 5 acres of serene green land. Our management believes in the all round development of our students . there is a lots of encouragement for the students to participate in sports and culture activities simultaneously and thus they are awarded and rewarded accordingly

We have a spacious and well equipped sports room, where pupils can play in door games like chess, caroms etc.

We have a yoga class room where students and faculty members to mediate and even practice yoga.

Qualified physical directors are been appointed to take care of day to day game and sports activities of the college. Sports event competition are conducted in the interdepartmental level in an a academic year and the winners are awarded and rewarded accordingly.

To outdoor games such as shuttle badminton ,cricket, Volley ball, kabadi , kho-kho etc. are well practiced and played by the students.

Cultural Activities

Students are very much encourage to participate in the culture event held in the college like freshers , annual sports day, annual day , farewell etc. to exhibit cultural talents.

Students are clubs/committees to enhance the hidden talent of the students of the students namely.

Gonna literacy and cultural committees who play an excellent role for over all development of the students

NOTE – playground photo is attached

Facilities for sports

- 1.College has sports facilities for outdoor games and indoor games like badminton carom , chess.
2. The college playground which has been used by the college since 2008 has in approximate area of 5 acres on average 100-150 students used it daily.
- 3.The institution has sports room and store room.
- 4.The players are provided track suit, t-shirt and lower for practice.
5. Winners are felicitated with mementos.
- 6.Dias, mike, arrangement, banner for felicitation during annual meet are arranged by the institution.
- 7.During annual sports meet there is provision for audience gallery for the spectators.
- 8.Yoga center there is separate.
9. Yoga /prayer hall in the institution.
10. Annual budget of the college for annual sports meet.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 19.72

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.9	4.8	3.4	3.9	3.9

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

4.2 Library as a Learning Resource

Library is the learning Resource centre for teaching and learning activities in educational institutions. Our College library develops a collection of print resources, giving a vital support to the academic need of the college. The College Library close access system both for reference and stack section. The library automation is a continuous process and this has been in continuum in the College. The college library has purchased SOUL 2.0 LE Software in the year 2020-21 of Rs. 35400/-. The ILMS is under the process of being employed in the library so that the routine tasks like acquisition, cataloguing and circulation are consolidated and simplified into different modules for facilitating collection and automation of services. Streamlined and a uniform digital system is maintained to enable easy accessibility to staff and students. The Online Public Access Catalogue (OPAC) module of SOUL 2.0 is operational and being used by the

Library Staff members to provide information on the status of any book catalogued in the Library.

The main function of an academic library is to provide resources to students and faculty of our institution. Specific course-related resources are provided by the library, such as copies of text books, reference books, previous year question papers, newspaper, magazine, journals, old and new syllabus and reprography services etc. In the library, books are made available to the readers for value education, so that their intellectual, moral and cultural mindset can be developed, as well as information related to employment is also made available. Extra book is provided to the Brilliant students in our library. The academic library provides a quiet study space for students on campus.

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Yes Library is automated and we are using fully automated version of Soul 2.0 Integrated Library Management System. Details of ILMS are as follows.

Name of ILMS software	Nature of Automation	Version	Year of Automation
Soul	Fully	2.0	2020-2021
NA	NA	NA	2019-2020
NA	NA	NA	2018-2019
NA	NA	NA	2017-2018
NA	NA	NA	2016-2017

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-

journals during the last five years (INR in Lakhs)

Response: 0.39

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.10	0.59	0.49	0.15	0.61

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 5.54

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 15

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The present era is considered an era of change. In order to work with the changes happening around the world in all walks of life, our institute in the field of education updates its IT facility including Wi-Fi which provides a great convenience, the college first assesses the number of students and staff and the needs of other end users. Provision is made in the budget for annual maintenance and technical staff is appointed for maintenance through various systems facilities. Classes are given advanced equipment and other necessary materials.

LDC projector, CCTV camera is provided with adequate amount of furniture, anti-virus computer, laptop, as well as adequate internet facilities for all. The computer is connected to Wi-Fi facilities for. Guest lecture, workshop and seminar hall is available on the college campus. Library facilities are provided on campus, where different types of magazines are available. Dev Sanskriti College provides free Wi-Fi to all stakeholders. College try to acquire skills to meet the demands of the student. The college provides 25 MBPS internet facility. The system is connected through a local area network.

In Dev sanskriti college, B.com, B.A., B.ED, P.G.D.C, D.EL.ED, B .Lib, department to use information and communication technology at all levels. The campus is equipped with adequate IT infrastructure.

There are established system and procedures of maintaining and utilizing physical, academic and support facilities laboratory, library, sports, complex, computers, classrooms etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 7:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 9.92

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.7	3.4	1.9	1.4	1.7

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The administrator and department of the institute looks after the classes, maintenances. And infrastructure the administrator is responsible for repairing the infrastructure of the institute and serves as supervisor which effectively streamlines the workforce. Maintains duty files. Performs daily checks to ensure efficiency of infrastructure and working, working conditions.

Dustbins are placed in each room to provide adequate infrastructure, comfortable learning environment and to maintain cleanliness and hygiene in the campus. A full time gardener lives on campus. The IT Lab maintains the supporting institutions, computers and equipment under the system.

Laboratory maintenance:-

All laboratories are spacious and well lit. safety precautions are displayed in each laboratory. Each instrument in a laboratory lab, the record of the same is maintained lab assistants and faculty members are

trained to perform tasks. The repair work of laboratory equipment is done from time to time.

Computer

The institute has 47 computers with internet connection. The campus is fully equipped with Wi-Fi connection networking facilities at the speed of 25 MBPS. Arrangement has been made for two computer labs, Psychology Lab and a B.Ed.,B.Com lab. The laboratory equipment is strictly inspected. The stock register is maintained in the Psychology lab to the keep an inventory of glassware and equipment. The library is regularly verified. A file is kept for

Maintenance of library:-

Regular stock verification process is done by the library. For this, a file is kept which contains the stock verification report at different intervals. Physical verification of library stock is done, old and new editions are also kept in the library. The rules of the library are strictly followed. The books are also cleaned from time to time. All mutilated old books that are not being used are kept aside. New books and new magazine are made available to the students of the institute.

Along with this, magazines like Ghatana Chakra competition Darpan, employment planning India today are arranged for competitive examinations. The safety of books is strictly dealt with by the library staff. The percentage of loss in the library is negligible.

Classroom:-

There are 15 classrooms in the Dev Sanskriti College. Which are in structure well made? Computer facilities are provided in sufficient quantity to the students and there is adequate seating for students in the classroom

Toilet facility:-

Adequate toilet facility has been provided for the students and students in dev Sanskrit collage. Toilets are regularly cleaned. There are separated toilet facilities for women and men staff has been appointed for toilet cleanliness, who regularly pay attention to toilet cleanliness.

Furniture related facilities:-

A sufficient amount of furniture is available for the students in the college campus. It has staff to look after its maintenance and repair work and takes into consideration other physical infrastructure and authority. Every year, repair work of furniture is done also, the institutes pay full attention to cleanliness. Employees are appointed for cleanliness.

Sports Ground

Adequate playground facilities have been made available in the college campus. There is

facility of indoor games like Chess, Carrom board and outdoors games like Cricket ,Badminton,Kabaddi,Cricket . The facility of first aid material for emergency facilities has been made available to the students and staff in the institute. , Various types of social work are done by the students in the institute. Common room for the students has been arranged by the institute. In which complete facilities have been made available for the students.

Other Facilities

A water purifier has been arranged by the institute, so that healthy drinking water can be made available to the students and all the staff. It is well equipped with infrastructure like fire extinguisher, CCTV camera, DLP, projector, sound system. Organic vermi compost manure is also made in the institute. This manure is used for the growth of plants.

File Description	Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 43.74

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
139	127	112	79	87

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.46

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	02	05	07

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 21.17

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 29

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 51.67

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	01	03	02	00

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	04	04	00

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

5.3.2 Presence of an active student council and representation of students on academic and administrative bodies/committees of the institution.

DSCET's (Dev Sanskrit College of Education & college) student council (SSC) representatives actively participate in various. They help in coordinating all the events related to academics and other co-curricular and extra – curricular activities as per the directives of teaching faculty council has the member of B.Ed , PGDCA, BCA student. They do lot of academic administrative work taking the help of other students to take part in the activities conducted by the institute. They work as a medium between faculty and students.

SSC and its Members

S.NO.	Designation	Member
1	Chairman of the council	Teaching faculty
2	Head of the council	B.Ed II year students
3	Secretary of the council	B.Ed I year Students
4	Member –Academic	PGDCA/BCA
5	Member –seminars/Guest Lecture	B.ED II Year
6	Member –Sports Cultural	B.Com
7	Member –Spectrum visits field	B.Ed II

Contribution of the students council in Academic Administration

- 1.Coordination in day to day academic activities at their level.
- 2.Coordination in communication the information between students and teaching faculty.
- 3.Coordination in conducting special events like spectrum etc.
- 4.Coordination in organization sports & games for the students.
- 5.Coordination in culture events.
- 6.Coordination in arranging industrial visit for the students.
- 7.Coordination in inviting the external guest, speakers and organize the seminar and workshop.

DSCET provides necessary support to the council members in organizing and Coordination the events. It encourage the students to develop their leadership skill through these activities student member in the council can become real heroes and competent managers in future by learning all these skills

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 11.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	13	16	15	13

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

5.4.1 The alumni Association chapters (registered and function) contributes signification to the development of institution through financial and other support services during the last five year

Response

DSCET ALUMNI

The alumni forms the major strength of the institution. The Alumni Association of Dev Sanskriti College Education and Technology was formed in the Year 2021 under the title “DSCET Alumni Association “ Which is a “ functional Association “

The alumni meet is conducted once in year, where the alumni from different branches (Education, Computer Science, & Commerce) students gets together and share their views and give suggestion for the betterments of their junior students. The alumni meet is hosted by the management generously where the alumni are honored with moments. Such meetings are mutually beneficial for the institution and alumni on different- bases. This provides an opportunity for the alumni to meet their friends and act as a bridge for sharing their experience, knowledge, insights and makes aware about the different areas of opportunities for the junior students.

The Alumni Association helps in many was both financially and Non financially they are as follows

Non Financially Benefits –

- The alumni visit the institution to deliver guest lecture and seminars for the students in their areas of expertise and motivate the young minds.
- Successful entrepreneurs from the alumnus are invited to talk ion their success stories at various occasions of the institute and it provides motivation the students for their further run.
- The alumni also help final year all students for placements.
- They also assist the students for placements in public and private sectors.

Financially Benefits –

- It also provides continuing education classes, certificates programs, or course audits – usually offered to alumni at deeply discounted rates.
- Our memberships free help to fund scholarship for next generation students, providing deserving candidates with an education they might not otherwise be able to afford.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Institutional vision and leadership:

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution:-

Response:-

Vision: To making students a strong empowered and responsible person through teaching and training

Mission statement –

we aspire to create excellent organization that promote educational excellence value development and service to communities

Nature of Governance

The management of institution has adopted the governance structure as accepted by UGC,NCTE,HE affiliated (Hemchand Yadav University) and state government Accordingly following bodies constituted for achievement of vision and mission ;

Ved Mata Gayatri Shikshan sammitee,

Governing body

Staff council committee

Finance committee

Internal Quality Assurance

The organization structure hierarchy and flow of authority of the Dev Sanskriti College of Education & Technology is as shown in the organ gram display on college website.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management:

Response:

Dev Sanskriti College of education and technology follows the policy of Decentralization and participative management to full fill its vision and mission

The college promoters a culture of participative management as all college operations are management by committees constituted for academic and non academic activities Major committees comprise of teachers, and many include non teaching staff and students as well. The college has created a decentralized structure of decision making.

In the year organized two days national IQAC organized two days National workshop on cashless India- this is one of the best example of participative and decentralized management for the conduct of the national workshop. Different committees were formed for the duties of faculty and the administrative staff. The organizing committee and the principal entrust responsibilities to the committee and from time to time follow up way taken for smooth conduct of all activities. The faculty and the teaching staff's responsibilities were delegated as per their interest, capacity and experience.

Various committees are constituted by the staff council for managing various function of the college the staff council is responsible for college time table, allocation of co curricular work, purchases, organizing admission, looking after the welfare of students, preparing working guidelines for effective functioning of the college director check out the execution plans.

Some committees are constituted for various academic, co-curricular and extra curricular activities to be conducted during the course of every academic year the institution follows the methodology of a decentralized governing stricture. Each department head has been granted with the power to decide over the activities and delegate the assignment to the staff members. The responsibilities of finalizing the timetable and subject allocation, purchase and maintenance of equipment and consumables arranging guest lectures, workshop conferences, teaching internship and MOUs are taken up the department.

The case study of the academic calendar planning

A culture of participative management is being practiced effectively that provides space for the students and also the faculty to put forth their choices and opinions for the betterment of the institution. A practices of decentralization of the academic activities is followed in which the final decisions are taken, based on the conclusions from the discussions made in the class committee meetings, department meetings, mentor meetings and Head's meetings with principal. The principal takes up the role of coordinating the department's administration and the management. Participative management ensures the quality of planning and implementation of all the activities uniformly in the institution which in turn provides widespread scope of a smooth cooperation among the departments as a team. At every academic year's end the academic calendar for the next academic year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Perspective/ strategic plan and deployment documents are available in the institution

Response :

The institute has a strategic plan for a period of five years starting from the academic year 2016- 2020 which includes, improving the teaching learning process strengthening the campus facility, providing personality development programmers for the students and enhancing the institute collaborations and other activities.

One such strategic plan implemented by the college is the Teaching Learning process of the institution. The academic calendar is prepared by the academic committee and HOD's of the different departments, at the beginning of every academic year. The head of the department of each department distribute syllabus among faculty members, so that the syllabus is complete within time to time extra classes, doubt classes, division classes are also taken complete the syllabus in time. Attention is paid for slow learners. Study materials question papers of preceding years are provided to advance as well as slow learners. Guidance is provided to the students for writing answer ICT enabled classes are also taken by the departments to make the students understand certain difficult topics in the easiest way study tours and field visit are also arranged occasionally in some departments to enhance the experiential learning process. Each department has been provided with computers along with Wi-Fi facilities for the smooth conducting of the department, for the proper guidance of the students, those is a mentor and mentee system assignments sessional examinations as part of continuous debate competition are also practiced from time to time. The main purpose of coach department is to enhance the knowledge and make the students aware of the modern

education system there is conduces workshop, seminars guest lectures, quiz completion from their subject itself so that the students able to expand their knowledge and to upgrade themselves.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Organizational structure of the institution including governing body, administrative set up, and functions of a various bodies, service rules, procedures, recruitment promotional policies as well as grievance redressed mechanism.

Response:

1 The college has a clearly defined organizational hierarchy and structure to support decisions making processes that are clear and consistent with its purpose and supports effective decision making. The organizational structure lends itself to sustaining institutional capacity and educational effectiveness.

Organizational structure of the institution including live setup and functions of various bodies service rules procedures recruitment promotional policies as well as grievance redressed mechanism

The college is run on the basic of organizational structure statutorily formed and containing following units

1. Ved Mata Gayatri Sikshan Samiti
2. Governing body
3. Staff Council Committee
4. Finance Committee
5. Internal Quality Assurance cell

The college adhere to the Service rules, procedures, recruitment, promotional, policies, prescribed by NCTE and PARENT UNIVERSITY (HEMCHAND YADAV UNIVERSITY)

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response:

The Governing body of DSCET Durg has approved following welfare measures for its teaching and non teaching staff

- 1 Health care Benefits (paid leave)
- 2 Maternity leave
- 3 Study leave
- 4 Free skill development Programm for Teaching and non Teaching staff.
- 5 On duty leaves for attending seminar conferences, short and long term training program FDP program.
- 6 Providing fund for attending seminar conferences, short and long term training program FDP program.
- 7 Sanction of salary advance for Non-Teaching staff.

- 8 Educational tour for teaching and non teaching staff for self development and meditation.
9. Celebration of important festivals for the teaching and non teaching community.
10. Parking facility.
11. Internet through WiFi.
12. Internal Complaints Committee for prevention of sexual Harassment of women at work place.
13. Complete Support and assistance is provided of the faculty for pursuing higher studies.
14. Faculty enhance program are arrange every year to motivate on teaching and knowledge upgradation.
15. College Provides Special leave for Examination, Evaluation of University for teaching staff.

Other walfare Measures...

- 1.The Institution has provision of EPF for all the employees and countribute the eligible amount to their respective EPF account.
- 2.ESIC facility for the employee. loans are granted to the staffs to meet financial emergencies according to staff loan policy.
- 3.ATM facility is available in the college.
- 4.The achievement of staff is appreciate in the form felicitations.
- 5.Salary in timely credited to bank account of employee.
- 6.All the non doctoral teaching faculties are encouraged to get enrolled for Ph.D. program
- 7.Teacher’s are honoured on teacher’s day.

File Description	Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 27.81

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	1	5	7	2

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	1

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 17.86

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	0	1	2	2

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Response:--

Accountability and performance appraisal are the core considerations in compensation plan for promotion and award of extra increment. The institute follows a self appraisal system. The teaching staff member are given a performance appraisal form, which is presented to the committee. The performance appraisal task force assesses the potential of the faculty and analyses his/her performance as per the given parameters. The task force also suggests the concern areas of improvement of the faculty

The Faculty Appraisal committee consists:

Director

Principal

IQAC Coordinator

Performance Appraisal Factors:

Education qualification

Experience

Job Scope: past academic achievements, research orientation, Publication, MDP, Consultancy and networking with academic fraternity.

In Campus relationships: Behavior while dealing with Students, administrative staff, colleagues, subordinates etc.

Out Campus relationships: No of times a person represented the institute outside and the outcome of such representations

Discharge of allocated managerial Responsibility

Maintenance of Integrity

The evaluation is done under following heads:

Self Appraisal form (Annual)

Student Feedback form (administered twice a year)

Director Assessment form (annual)

The staff appraisal and promotion: system of the institute contains format as well as informal mechanism 180 degree appraisal system is opted by the institute which comprises evaluation, peer evaluation and evaluation by the Director of the institute.

Appraisal of the staff is done on following parameters:

Job Description

Achievements

Competency for future growth

Contribution to institution growth and welfare activities

Quality of work and productivity

Team working and supervisory skills

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Response:-

The college conduct regular internal and financial audits as per the requirements of university of Durg. Auditor Mr. Vinod Ayyer is the college internal auditor and submit a detailed yearly report to the director for planning and monitoring. An annual statutory report is prepared by an external auditor. The college external auditor in the year of 2016-2017 was CA Mr. Ajay Somani from PSAC & Associates. And in the year of 2018 to 2021 auditor was CA Rohit B. Waghela from B.P Waghela. & CO. They prepare external audit report which is them sent regularly to University through our college. Attached copies so some of external and internal audit records of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response

The governing body the college has well defined strategies for mobilization and utilization of funds the major sources of institutional receipts and funds are as below:

1. Tuition Fees
2. Management contribution

3. Funds from agencies like

1. SCERT-NIOS D.El.Ed. Examination

The governing bodies continuously track the funds position and make available required funds through mobilization.

Optimal Utilization of resources:

The college maintains its infrastructure updated from time to time. It has prepared its policy for effective implementation and optimal utilization of its resources. The received fund is collected through the cheque, RTGS or NEFT mode. As per the priority and advised of management the funds are utilized for infrastructure rural development and beautification and up gradation of college and necessary equipment for the skill based course each and every single rupee received is represented through proper channel such as discussion with consented committee and cheque or online payment system. The infrastructure such as hall classroom and water is freely made available to the local competitive exam aspirants.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The internal quality assurance cell (IQAC) of the college is constituted as below.

Chair person	Dr. Dr. Kuber Singh Gurupanch (principal)
Co-ordinator	Mrs. Mamta Dubey
Member	Mrs. Jyoti Sharma (Director, DSCET)
Member	Mr. Jayhind Khachhoriya (Adm. officer)
Member	Mrs. Babli Reena Sahu (Incharge HOD Education)
Member	Mrs. Jyoti Prohit (NAAC Co-ordinator)
Member	Mrs. Reena Manikpuri
Member	Mrs. Prity Pandey
Member	Mrs. Kirti Lata Soni
Member	Mrs. Varsha Sharma
Member	Miss. Shahina Begum (Incharge HOD Commerce)
Member	Miss. Sweta Sao

Member	Smt. Shushila Sharma
Member	Mr. Rajneesh Sharma
Member	Miss. Suman Shivare
Member	Miss. Sujata Sahu

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Response—

Teaching learning is a continuous process that promotes skills knowledge and develops new proficiencies required to excel which in turn requires students Learning. Then IQAC of DSCET continuous review of teaching learning process structures & mythologies of the operation and learning out comes at periodic intervals the tools used for review are feedback, mentorship interaction etc.

Example 1—Learning level of students

Since the institute is located in rural region of the state. The students admitted are basically from rural background their language is influenced by regional accent. Therefore after the admission the institute takes special care to indentify the slow learners and advanced learners.

Accordingly the institute categories students per their mark obtained in intermediate, UG.PG and MCQ type entrance exam, pre B.ED exam score.

The parameters of student categorization are as follows

S.no.	Assessment parameters	Score obtained by students
1.	HSSC UG.PG Results	100—80% 70—80% 60—70% 50—60 Less than 50%
2.	Screening Test score	100—80% 70—80% 60—70% 50—60 Less than 50%
3.	Pre B.ED Exam ranking	1—5,000 5,000—10,000 10,000—15,000 Than 15,000

The students are as follows

S. no.	Name of category	Marks regular
1.	Advance learner	70—100%
2.	Slow learner	Less than 50%

Strategies adopted for improvements of slow learner

- 1. Teaching assistant** – Additional teacher provides to the subject teacher to guide the students if they face any difficulty.
- 2. Recommendation of books**—Various books are recommendation to students for reading purpose for improvement to English language.
- 3. Motivational session**—To improve the potential and to encourage the learner to adopt the traits of

punctuality and sincerity, motivational session are conducted.

4. **Special/ remedial (Doubt) classes**—The institute conduct special class in first two lectures for difficult subjects, and doubt class after internal examinations

Example—2 Learning Outcomes

Feed back on PO, CO & PSO

In the beginning of the program for the entire year, containing various events. Faculty members prepare their session plans keeping in mind the ref of for their course. The course delivery mechanism is designed to achieve the CO& PSO and ultimately the POs. IQAC of the institution, at the beginning of the course the quality of course curriculum and justification of methodology used for delivering various objectives.

Regularly feedback about the effective delivery of course is and required Improvement measured are being introduced by the IQAC. The Commit also check the suggestion given by students in suggestions box which in placed near the principal room to get first hand review directly from the most important take holder of the program the next check point of IQAC is end term Exam students feedback regarding the achieve means PO and CO collected the analysis of the feedback is closely checked by IQAC HOD's along are suggested for action are suggested for the next cycle of course.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender Equity

Criteria 7.1.1 – Measure Initiated by the Institution for the Promotion of Gender Equity during the last five Years.

Response:-

A) Safety and security:- The college is very keen regarding safety and security of the girls students and female faculties. The following practices are time in this regard. The college offers admission to down trodden, needy and economically weaker students for this our college faculties provide counseling for importance of girl's Education to their parent's by comparing in near by villages. The college has committee for continuous monitoring the security on the campus. The complaints related to in disciplines are reported to the member of grievance committee and placed before the principal. The confidence building is done by organizing workshops and programs on self defense for girl's students. The college campus is fully covered with sufficient light.

Our college has anti-sexual Harassment committee to take necessary action on sensitive issues of the girls students which helps to ensure their presence. The complete campus is covered under CCTV Cameras. monitoring the footage of recording by the principal regularly. The college staff has assigned campus supervision to maintain discipline in the campus. The college has adopted mentor, mentee scheme to solve the individual problems both academic and personal of the students. The staff member dedicate to solve all lands of problems of the students Our college organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students college has a separate Girl's common room.

B) Counseling :- under the mentorship program of institute every faculty is assigned approx 15 mentors to counsel on various aspects of their life. faculty members act as guardian, friend and guide to address their needs and counsel the students. Our college organized events where boys and girls are equally encourage to participate student learn to respect by treating the opposite gender equally. We celebrate women's day by giving equal opportunity to boys and girls to present their views which helps in creating awareness among the boys and girls with regard to gender equality.

C) Common Rooms:- our college Provide Separate common room for boys and girls. College has girls hostel for the accommodation of rural students the common rooms have essentials amenities like chairs, table, Bed to rest for person who fall sick dressing table, first aid box. Staff to utilization of the space to have their food during lunch break.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

From the very beginning college is aware and practicing for environment conservation and cleanliness. And always try to do better towards, solid, liquid, E-waste, recycling system in the premises, due to this activity students also get motivated and guided.

Biodegradable and non-degradable wastes are managed separately.

Solid waste management-

- College use two different coloured dustbins separately green and blue for wet and dry garbage respectively.

For Staff room, Director room, Principal room, kitchen, girls common room, washrooms, dustbins are used

separately. Two big and different dustbins are used commonly by students.

- Green and dry leaves from campus garden, are used to prepare organic and natural manure and pesticides.
- One side used office papers are used for other side and save papers.
- Wet garbage from green dustbin is used to make organic manure.
- Old newspapers and copies are sold, and with the help of those amount, college buys new and useful things for the institute.
- College is kept very clean and students are also asked to do likewise.

Liquid waste management

- There are four separate sewerage outlet for liquid waste from various toilets and urinals.
- Students are taught the right way to use water purifier and compulsion of closing the tap to avoid water waste.
- Even in toilet, proper use of water is taught to the students.
- Girls and boys hostel are also managed with separate sewerage system.
- For water conservation, rainwater harvesting system is used in college; students visit to different villages for their project work in which they teach and aware villagers about the importance of water harvesting system for better future.
- Waste water from kitchen and water cooler drainage system ends one place; together this waste water is used for garden area.

E-Waste Management

- Every defective part of computer replaced with new one, by selling it out.
- Printer, scanner etc are sent to SSIET [sister concern college] where useful parts are used in other machine to repair.
- Where some other machineries are used to make 'BEST OUT OF THE WASTE' to inspire the students.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

India is an incredible country. It's a bunch of different flowers, same like Chhattisgarh is also famous for its variety in language food culture and festivals. Even Chhattisgarh has its own unique identity and allied "The Bowl of Rice". Our Dev Sanskriti College is also one of the cultural and spiritual based educational institution.

In our college we celebrate a number of festivals and programs as per the reasons, like Harely, Durga pooja, Vishwakarma pooja etc. with great enthusiasm. Here is called the first festival in Chhattisgarh. From this day we starts a series of festivals in our state. Hareli represents green colour and "Green" shows prosperity, happiness, fertility, progress and believe. We plant trees in the college and near by places like Jeora Sirsa, Chikhali, Karanja Bhilai on this occasion to aware people about environment and its importance. During Maha Navratri college organize Havan-poojan on "Ashthami" by this process, patriotism, brotherhood, good will etc; spreads among all. "Akhil Vishwa Gayatri Parivar" organizes "Bhartiya Sanskriti Gyan Pariksha" with the help of this exam we try to implant a seed of value based humanity in students mind and soul, also we make them introduce with Indian culture facts and its importance.

Value based education with yoga, sports, philosophy, along with the humanity based values and idealism, etc. wash students soul and mind and make it pure.

It improves positivity and optimistic sight of students. Duty towards nation, awareness, depression free minds, attractive personality and great sensitivity development.

The institution organizes programs to spread awareness among people about language, religious, group differences but unity and tolerance, love and harmony. On "world environment day" people are made aware about environment. Today pollution is a huge problem in all over the world, for that every one ought to aware.

College conduct awareness rally. On 2nd October we all take pledge of cleanliness on the occasion of "Swachhata Diwas" also rally spread awareness about cleanliness among the villagers. In the different schools our trainee teachers conduct cleanliness with the help of students and also in the health centre.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

During cleanliness fortnight and Chhattishgarh cultural festival ‘‘HARELI’’, students learn the importance of tree plantation. Every teacher plants a sapling on his/her birthday, even students can do so. Every 2nd October students take the pledge and practice their duties towards the environment.

Every year by ‘‘Sanskriti Gyan Pariksha’’ students value-based knowledge enhanced by the college. A healthy body along with healthy mind practice for students, yoga day celebration, and daily yoga practice teaches them to be fit and healthy.

The college organizes different kinds of educational and other activities to follow the rules of a safe environment.

In the year 2020-21 college has conducted a webinar on covid-19 awareness, mental health, and the importance of vaccination to aware people about covid-19 vaccination.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: D. 1 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Institution Celebrates/Organizes national and international Commemorative day's events and festivals.

Response:

At DSCET, We celebrate many commemorative days so that the students are aware of problems and events of international and national importance.

International Yoga Day

On 21st June, our College celebrates this day by practicing yoga.

Gurupoornima

On Gurupoornima also called Vyas poornima, Kalasadhna & Hindi Parishad organize a function every year, where all faculty members are invited and honored by students.

Independence Day

On every Independence Day flag hoisting ceremony is followed by patriotic cultural programs. Flag collection drive and Human flag formation were undertaken by our students.

Teacher's Day

Student council celebrates September 5 th of every year to remember the contribution of teachers in a Students life.

Hindi Diwas

Hindi Parishad & Kalasadhna Celebrate 14 th September every year as Hindi diwas to mark the adoption of Hindi as the official language of India.

Gandhi Jayanti

2nd October, the birthday of Mahatma Gandhi is a day when we remember his values of peace and non-violence.

National Voters Day

National Voters day is celebrated in India on 25th January. Teachers Celebrates this day to motivate students to take active parts in the democracy.

Republic Day

Student & Teachers Celebrated Republic day of India on 26th January every years flag hosting ceremony is followed by a short cultural program.

International Women's Day

Women Development cell and other departments celebrate women's day on 8th march, every year acknowledging the greatness of womanhood.

World Environment Day

World environment day is celebrated annually on 5th June and is the United Nations principle vehicle for encouraging awareness and action for the protection of the environment.

C.G. Foundation Day

1st November of every year is celebrated as Chhattisgarh Rajyotsava diwas. We celebrated this day followed by a program on Chhattisgarhi culture is performed. In addition to the above, various festivals like Ganpati Puja, Navratri Garba, Hareli, Basant Panchmi are also celebrated with great funfare.

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE -1

Title Of Practice

Biological Environment by Self Sustaining Biological methods.

OBJECTIVES OF THE PRACTICE

- To promote the use of organic manure and pesticides
- To reduce the use of chemical substances in agriculture.
- To protect our environment and biodiversity with maximum use of organic manure and pesticides.
- To control environment and soil pollution
- To teach the use and making process of organic manure and pesticides.
- To provide organic manure making training in Govt. schools under 10km rural area from our college
- To inspire manufacturing of organic and pesticides by using free and natural resources

THE CONTEXT

Continuously increasing the number of population all over the world is a serious problem. As per the increasing number of population, use of chemicals and pesticides and fertilizers also increase to grow more crops for fulfilling the adequate food items and all these things are affecting and disturbing the chain between natural organic and inorganic factors. Due to imbalance of all these conditions human mental and physical health get worse, fertility of earth is reducing and also the pollution is increasing day by day.

In the ancient age people used to grow crops according to their health and because of that balance between organic and inorganic matters the cycle was properly executing and also the level of water and all kinds of pollution were not there.

But in this continuously changing era, we are using different types of chemicals and fertilizers and the effects are all known like hazardous in human beings as well as animals.

Now we can change all the scenarios by using organic manure and pesticides by using more in farm. We can control all sorts of pollution and can save lives by not having dangerous diseases.

Our college is situated in a rural area and where 90% of students' families belong to farming-based occupations.

That's why it is important for students to be aware of this kind of organic manure and pesticides also get trained in the preparation of organic manure and how technological primary steps so that students could get knowledge about organic farming. Ultimately we want to protect and conserve our environment by using natural things instead of harmful chemicals.

THE PRACTICE:

Farming lands are now becoming poisonous due to harmful chemicals. Not only the environment is getting affected by this but also human beings. It is so harmful and dangerous to use such chemicals because it is affecting underground water fertilized land quality of crops as well. Organic pesticides are making our farm more fertilizing where killing pests on crops, It is prepared by farmers only with the help of nearby natural resources, it supports farmers to be self-dependent it is so. Essential and helpful for human being

and soil environment to use organic manure for lasting. It will provide quality products quality as well. Along with reducing rate of investments in farming occupations. Organic farming and organic manure making training has been given to the students in our college. They also understand the importance and benefits of organic manure pesticide and fertilizers college campus is practicing continuously this techniques to fertilize plants and tree under the college compound. Various methods of preparing organic manure and fertilizers given by our college, in different social programs

EXAMPLES: Vermi compost , cow dunk manure, green-leaves , dry leaves , buttermilk, pesticide, Neem pesticide etc, making and spreading awareness for using. Every year our B.Ed. and D.El.Ed. students are giving training and information about this during teaching training in the government schools under local areas. As we know that the mostly adopted occupation in our country is farming and it is really a great step taken up by our institution in the field of environment can servation and best farming techniques.

EVIDENCE OF SUCCESS:

Increasing interest in use of organic manure and pesticides now students are using pesticides now students also discuss in group about different sorts of method to preparation of organic things and exchange their ideas all the principals in rural area schools have been appreciating and also planning for such type of work and students are making organic manure by school support and teacher motivation.

PROBLEMS ENCOUNTERED & RESORCES REQUIRES:

- 1.As we know it is a time taking procedure and due to having maximum number of students in Govt. schools so it is a challenge to make students understand the procedure.
- 2.Students subjective work get affected by such kind of activities in the college.
- 3.It is so difficult to observe work related to organic farming in villages.

BEST PRACTICE -2

1. **Title of the practice :-** Development of values grounded in discipline.
2. **Objectives of the practice :-** To develop values and discipline in the student through value based education.
3. **The context:-** In today's modern era, where another technological development is in full swing the rate of development of moral values is decreasing. Moral value can be developed in the students only through discipline and therefore there is a need to develop such methods. So the practice is under taken by principal, teaching staff discipline committee and management of the institution. Development of values makes a man ideal person. As it is clear from the vision of our college that the development of the students should not be done through education but their overall development should be done so that they can be established as good citizen in the society
4. **The practice:-** Since the values among youth in our society are at an all time low a sound value system and discipline is of the utmost importance Educational institutions are thus not only responsible for imparting education but are also responsible for creating discipline employable candidates grounded in values. In this context the college has made conscientious efforts to enhance the quality of teaching by integrating discipline and values into the teaching learning process. With this view in mind the college has adopted the following strategies with the intention of encouraging students for adopt practices that will rainforce discipline and values imbibed in the classroom:-

1. Discipline committee periodic checking of identity cards adjustment of lectures and leave notes.
2. Strict enforcement of dress code and attendance.
3. Class teacher / mentor system, morning and afternoon rounds to ensure discipline.
4. CCTV surveillance, ban on use of cell phones in class and labs.
5. Value education classes, morning reflection, spiritual development programs like hawan and pooja on different occasions.
6. Celebrates inter religious festivals and values building through community services.
7. Every program starts from the Gayatri Mantra and Gayatri Pooja in our Institute.
8. Training to get self employment through value education is provided by the member of Gayatri family from time to time, workshops are also organized by the members here.
9. For the development of value, students are also taken to visit the university located in Haridwar.

1. **Evidence of Success:-** The appropriately implemented positive strategies in this area has led to improvements and long term effects on the life style as well as the moral and mental makeup to the students as well as has created disciplined employable candidates.
2. **Problem Encountered and Resources Required:-** The Tendencies of morality and virtue in ethics in youth is visible in the way of their success. For this only there is a need to being awareness to the moral values in the youth.

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Dev Sanskriti College of Education and Technology is continuously playing an important role in overall development of students by educational and co-curricular activities.

College has always been in practice of making village students, a responsible citizen by providing them better and higher education. It will help students to fulfill a value based social responsibilities so that college may also be successful in achieving its mission and vision.

Areas of priority and trust

Holistic development

Holistic development of student for society development for students overall development, college tries to improve education level and makes it more better by giving assignments to the students, class test, half yearly exam, model exam, tutorials, remedial classes, group discussion, debate competition on current burning issues, guest lectures for personality development, cleanliness mission, law and order program, community camp, oral poster, best out of waste, presentation, rangoli, mehendi etc. village development program, awareness rally, value based dicipline, quiz competition, for vocational skill development, tally, Ms. Office, GST add/on course, soft skill development, I.C.T. Computer skill and life skill(yoga) etc. program has been organizing in the college for students overall development to put a strong base in social development.

Environmental consciousness

keeping in mind the present environmental situation the college is trying to raise awareness on various environment related issues since last 5 years. Primarily through ' Haryali project' the plantation program is organized every year in which every student plants a small sapling in near by village , hospital area, schools, panchayat and college premises. Main source of income in student's family is agriculture so college gives training and awareness among them about vermi compost and natural manure. For water conservation our college students tell the importance and techniques, how to conserve water reuse and make the villagers motivate.

Use of Solar energy, LED light, proper use of water and electricity, cleanliness mission, every Saturday no vehicle day etc. activities like environment conservation related different competition make students more aware and responsible citizen.

Develop Spiritual and Moral Value

DSCET, Durg gives more importance to every students, spiritual and value based personality development due to following the values and style of Haridwar Shantikunj. And for students for spiritual tour in many places in C.G. as Ratanpur, Mainpat, Borhamdev, etc.

Gayatri Mantra, which is an important and unique identity of our college, daily students chant before classes start. And every cultural and academic program starts with "Saraswati Vandana" along with great Gayatri mantra to false blessings and support of natural and positive energy.

Every Year "Bhartiya Sanskriti Gyan Pariksha" is organized in our college with the ultimate thought that the students could connect an intimacy with the great Indian culture.

For students culture, emotion, spiritual and value based development college celebrate each and every religious program in the college with teacher and students, like Gurupurnima, Ganesh Chaturthi, Durga Pooja, Basant Panchami, Shivratri, Shravan Somvar, Vishvakarma Pooja, Hareli, Teej etc.

Since 2017 to continue this beautiful program college has made a sapret section for religious book in library just like, Ramayana, Bhagwadgeeta, Biography of great people, Akhand Jyoti. Student must read the books from this section once a week is a compulsion, because it is very import to improve knowledge of our culture, religion, values, so that today's student would be great citizen and a responsible person in society.

File Description	Document
Any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

Believing in the motto of sustainable and progressive education our college has applied for affiliation of B.A. II year from Hemchand Yadav University Durg in the session 2021-2022. The college is also going to apply for the recognition of M.Com course D.C.A. course and P.G.D.C.A. seat extension in the coming year.

One of our college faculties Miss Sweta Sao qualified NET as well as SLET in the year 2020. Further she qualified the PSC Exam 2020-21 and was selected as Asst. Prof. Commerce.

Our teachers namely Mrs. Babli Reena Sahu (Asst. Prof. Edu.), Mrs. Jyoti Purohit (Asst. Prof. Edu.), are pursuing Ph.D. from Pt. R.S.S.U. in education and has completed their R.D.C. work. Another teacher Mrs. Mamta Dubey (Asst. Prof. Maths) is also pursuing Ph.D. from Hemchand Yadav Vishwavidyalaya with the completion of R.D.C. work. Our three teachers Mrs. Prity Pandey, Mrs. Varsha Sharma and Mrs. Archana Pandey have enrolled in Ph.D.

For Inculcating Spiritual Values in our youths which is necessary for building up character and developing personality DSCET always starts its programme with 'Gayatri Mantra', which is also written in the entrance of our college and everyday half an hour 'Gayatri Mantra' is played in the morning in our college entrance to create spirituality and positivity in the society.

For Automation of Library we have purchased SOUL 2.0 Software. In this software through 'OPAC Module' the students can directly see the books present in the library and those issued. This will save the time of students.

As our college is situated in Rural Areas and surrounded by villages with the Radius of 10 km we have also started 'GRAM GOD YOJANA'. In this Awareness Programmes, Self Employment Programmes, Cleanliness, Health Awareness, Counselling Programmes, Problems of villages, Woman empowerment, etc. has also started this year.

During corona pandemic, the teaching learning process of the college was running smoothly. Students were in continuous connection with all faculty members through different online platforms. The faculties also organized different virtual National and State level Seminars, Workshops through Webinars, which directly upgraded the students and faculties.

Concluding Remarks :

"Tamsa Maa Jyotir Ganya" is the motto of Dev Sanskriti College of Education & Technology (DSCET), which accounts for oh! Goddess of Education please led us on the path of light from the darkness. In fulfilment of its Vision, Mission and Objectives, the college is relentlessly striving for qualitative education with skill integrated approach to transform the students prepared for globally employable and accountable citizens inculcated with human values. We are paying efforts to develop our college smart campus for active teaching learning consideration with support of internet based infrastructure.

DSCET is always conscious about maintaining the sustainability of the environment by adopting the concept of

'Go Green' practices such as using bicycles, public transport, plastic free campus, plantation, installation of solar plant of 60 K.W., use of LED lights, solid waste management, etc. as much as possible.

To conclude with, we are of the belief that a knowledgeable and healthy society with our youth, who act as an anchors to transform our world a better place through education.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students</i></p> <p><i>2)Teachers</i></p> <p><i>3)Employers</i></p> <p><i>4)Alumni</i></p> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: E. None of the above Remark : DVV has not consider shared excel sheet for feedback report by HEI.</p>																				
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: E. Feedback not collected Remark : HEI has not shared analyzed feedback report by HEI.</p>																				
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>256</td> <td>252</td> <td>257</td> <td>245</td> <td>228</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>146</td> <td>140</td> <td>141</td> <td>147</td> <td>131</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p>	2020-21	2019-20	2018-19	2017-18	2016-17	256	252	257	245	228	2020-21	2019-20	2018-19	2017-18	2016-17	146	140	141	147	131
2020-21	2019-20	2018-19	2017-18	2016-17																	
256	252	257	245	228																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
146	140	141	147	131																	

2020-21	2019-20	2018-19	2017-18	2016-17
580	470	470	470	470

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
320	210	210	210	210

Remark : DVV has made the changes as per shared report by HEI.

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
196	159	164	166	155

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
90	47	47	57	48

Remark : DVV has made the changes as per shared report of actual students admitted from the reserved categories by HEI.

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. **Number of mentors**

Answer before DVV Verification : 14

Answer after DVV Verification: 7

Remark : DVV has excluded temporary teacher as per shared report by HEI.

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 15

Answer after DVV Verification: 83

Remark : DVV has made the changes as per shared report by HEI.

4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>396149</td> <td>488300</td> <td>349428</td> <td>395600</td> <td>391795</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3.9</td> <td>4.8</td> <td>3.4</td> <td>3.9</td> <td>3.9</td> </tr> </tbody> </table> <p>Remark : DVV has converted the value into lakhs.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	396149	488300	349428	395600	391795	2020-21	2019-20	2018-19	2017-18	2016-17	3.9	4.8	3.4	3.9	3.9
2020-21	2019-20	2018-19	2017-18	2016-17																	
396149	488300	349428	395600	391795																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
3.9	4.8	3.4	3.9	3.9																	
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 06 Answer after DVV Verification: 15</p> <p>Remark : DVV has given the input as per shared report by HEI.</p>																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1534 1046 1668"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>170741</td> <td>349653</td> <td>198612</td> <td>140280</td> <td>176142</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1747 1046 1881"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.7</td> <td>3.4</td> <td>1.9</td> <td>1.4</td> <td>1.7</td> </tr> </tbody> </table> <p>Remark : DVV has converted the value into lakhs.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	170741	349653	198612	140280	176142	2020-21	2019-20	2018-19	2017-18	2016-17	1.7	3.4	1.9	1.4	1.7
2020-21	2019-20	2018-19	2017-18	2016-17																	
170741	349653	198612	140280	176142																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1.7	3.4	1.9	1.4	1.7																	
7.1.4	<p>Water conservation facilities available in the Institution:</p>																				

	<ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has considered B. 3 of the above as per shared report by HEI.</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has considered B. 3 of the above as per shared report by HEI.</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above Remark : DVV has considered D.1 of the above as per shared report by HEI.</p>

2.Extended Profile Deviations

ID	Extended Questions										
1.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1877 986 1989"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>136</td> <td>128</td> <td>113</td> <td>86</td> <td>89</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p>	2020-21	2019-20	2018-19	2017-18	2016-17	136	128	113	86	89
2020-21	2019-20	2018-19	2017-18	2016-17							
136	128	113	86	89							

2020-21	2019-20	2018-19	2017-18	2016-17
137	131	115	108	97

2.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1828134	2253355	1760799	1920664	2411212

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18.2	22.5	17.6	19.2	24.1